

Instructions

How to fill out this questionnaire

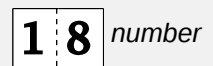
Please use a black or blue ballpoint pen

Please answer the questions by:

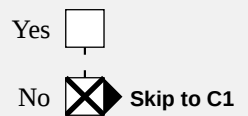
Marking the box that corresponds to your answer with a cross like this:



Or writing a number in the space provided like this:



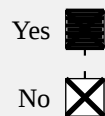
Not all questions will apply to you. Sometimes you will find an instruction telling you which questions to answer next like this:



When there is a table with a list of items, again please mark a cross in the box that corresponds to your answer for each row in the table.

	Likely to do	Unsure	Unlikely	Already doing/done
Work part time	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Move to a smaller home	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Move to the coast	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If you make a mistake, cross out the incorrect box and place the cross in the correct box like this:





Section A: Family and Changing Gender Roles

A1. To begin, we have some questions about women. To what extent do you agree or disagree?

Please cross one box on each line

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
A working mother can establish just as warm and secure a relationship with her children as a mother who does not work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A pre-school child is likely to suffer if his or her mother works.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All in all, family life suffers when the woman has a full-time job.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A job is all right, but what most women really want is a home and children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being a housewife is just as fulfilling as working for pay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A man's job is to earn money; a woman's job is to look after the home and family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A2. People have different opinions about how much responsibility women and men should have for the home and family. Which of the following statements comes closest to your opinion?

Please cross one box only

Women should take much more responsibility	<input type="checkbox"/>
Women should take somewhat more responsibility	<input type="checkbox"/>
Women and men should take equal responsibility	<input type="checkbox"/>
Men should take somewhat more responsibility	<input type="checkbox"/>
Men should take much more responsibility	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

A3. People have different opinions about how well mothers and fathers are suited to look after their children. Which of the following statements comes closest to your opinion?

Please cross one box only

Mothers are much better suited	<input type="checkbox"/>
Mothers are somewhat better suited	<input type="checkbox"/>
Mothers and fathers are equally suited	<input type="checkbox"/>
Fathers are somewhat better suited	<input type="checkbox"/>
Fathers are much better suited	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>



A4. Do you think that women should work full-time, part-time or not at all under the following circumstances?

Please cross one box on each line

	Work full-time	Work part-time	Stay at home	Can't choose
When there is a child under school age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
After the youngest child starts school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A5. To what extent do you agree or disagree?

Please cross one box on each line

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
Having children interferes too much with the freedom of parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Having children increases people's social standing in society.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People who want children ought to get married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is all right for a couple to live together without intending to get married.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A6. Children grow up in different kinds of families. To what extent do you agree or disagree with the following statements?

Please cross one box on each line

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
A single mother can bring up her child as well as a married couple.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A single father can bring up his child as well as a married couple.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A same sex female couple can bring up a child as well as a male-female couple.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A same sex male couple can bring up a child as well as a male-female couple.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A7. All in all, what do you think is the ideal number of children for a family to have?

children



A8. Please consider a family with a father and a mother raising a child who is five years old. In your opinion, which parent should do the following? Who should ...

Please cross one box on each line

	The mother mostly	The mother somewhat more than the father	The mother and father equally	The father somewhat more than the mother	The father mostly	Can't choose
provide for the family financially?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
take care of the child on a daily basis?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play with the child, and take part in his/her leisure activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
teach the child how to behave?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
take time to listen to and advise the child if he/she has problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
try to be a role model for the child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A9. Consider a couple who both work full-time and now have a new born child. One of them stops working for some time to care for their child. Do you think there should be paid leave available and, if so, for how long?

No, there should be no paid leave **Skip to A11**

Yes

For how many months should paid leave be available?

A10. Still thinking about the same couple, if both are in a similar work situation and are eligible for paid leave, how should this paid leave period be divided between the mother and the father?

Please cross one box only

The mother should take the entire paid leave period and the father should not take any paid leave.

The mother should take most of the paid leave period and the father should take some of it.

The mother and the father should each take half of the paid leave period.

The father should take most of the paid leave period and the mother should take some of it.

The father should take the entire paid leave period and the mother should not take any paid leave.

Can't choose

A11. Consider a family with a child under school age. What, in your opinion, is the best way for them to organise their family and work life?

Please cross one box only

The mother stays at home and the father works full-time.

The mother works part-time and the father works full-time.

Both the mother and the father work full-time.

Both the mother and the father work part-time.

The father works part-time and the mother works full-time.

The father stays at home and the mother works full-time.

Can't choose



A12. And, in your opinion, which of these options would be the least desirable?

Please cross one box only

- The mother stays at home and the father works full-time.
- The mother works part-time and the father works full-time.
- Both the mother and the father work full-time.
- Both the mother and the father work part-time.
- The father works part-time and the mother works full-time.
- The father stays at home and the mother works full-time.
- Can't choose

A13. People have different views on childcare for children under school age. Who do you think should primarily provide childcare?

Please cross one box only

- Family members
- Government agencies
- Non-profit organisations (e.g. charitable organisations, churches/religious organisations)
- Private childcare providers (e.g. private crèche, nanny, babysitter)
- Employers
- Can't choose

A14. Who do you think should primarily cover the costs of childcare for children under school age?

Please cross one box only

- The family
- The government/public funds
- The employers
- Can't choose

A15. Thinking about elderly people who need some help in their everyday lives, such as help with grocery shopping, cleaning the house, doing the laundry etc. Who do you think should primarily provide this help?

Please cross one box only

- Family members
- Government agencies
- Non-profit organisations (e.g. charitable organisations, churches/religious organisations)
- Private providers of this kind of help
- Can't choose

A16. And who do you think should primarily cover the costs of this help to these elderly people?

Please cross one box only

- The elderly people themselves or their family
- The government/public funds
- Can't choose



A23. Which of the following best applies to the sharing of household work between you and your spouse/partner?

Please cross one box only

- I do much more than my fair share of the household work
- I do a bit more than my fair share of the household work
- I do roughly my fair share of the household work
- I do a bit less than my fair share of the household work
- I do much less than my fair share of the household work

A24. How often has each of the following happened to you during the past three months?

Please cross one box on each line

- | | Several times a week | Several times a month | Once or twice | Never | Doesn't apply/ no job |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| I have come home from work too tired to do the chores which need to be done. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| It has been difficult for me to fulfil my family responsibilities because of the amount of time I spent on my job. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I have arrived at work too tired to function well because of the household work I had done. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I have found it difficult to concentrate at work because of my family responsibilities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

A25. People may have different perceptions about who they consider to be close relatives. Imagine a person living with a partner and their children. Which of the following options comes closest to who you would consider to be his/her close relatives?

Please cross one box only

- Children and partner only
- Children and partner but also parents and siblings
- All of the above but also cousins, aunts/uncles and nephews/nieces
- All of the above but others as well
- Can't choose

A26. People have different opinions about responsibilities towards relatives. Consider a couple living with their two children who has enough space in their home for someone to come and stay. A sibling of one of the couple needs a place to stay for a few months. In your opinion, do you think they should, or should not, offer him/her to stay for free in their home?

Please cross one box only

- Yes, they definitely should - 1
- 2
- 3
- 4
- 5
- 6
- No, they definitely should not - 7
- Can't choose



A27. Consider another couple living with their two children who has enough space in their home for someone to come and stay. The father of one of them recently became a widower. Although he is in good health, he is feeling lonely. In your opinion, do you think they should, or should not, ask the father to come and live with them permanently?

Please cross one box only

Yes, they definitely should - 1	<input type="checkbox"/>
2	<input type="checkbox"/>
3	<input type="checkbox"/>
4	<input type="checkbox"/>
5	<input type="checkbox"/>
6	<input type="checkbox"/>
No, they definitely should not - 7	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

A28. Consider an elderly couple. One of their grandchildren is in need of temporary financial help because the company he/she worked for closed down recently. Do you think they should, or should not, try their best to help their grandchild financially?

Please cross one box only

Yes, they definitely should - 1	<input type="checkbox"/>
2	<input type="checkbox"/>
3	<input type="checkbox"/>
4	<input type="checkbox"/>
5	<input type="checkbox"/>
6	<input type="checkbox"/>
No, they definitely should not - 7	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

A29. People have different opinions about who you can rely on and who should be important to you. While some people think that you can rely more on close relatives, others think that you can rely more on close friends. Which view is closer to your opinion?

Please cross one box only

You can definitely rely more on close relatives - 1	<input type="checkbox"/>
2	<input type="checkbox"/>
3	<input type="checkbox"/>
You can rely equally on both - 4	<input type="checkbox"/>
5	<input type="checkbox"/>
6	<input type="checkbox"/>
You can definitely rely more on close friends - 7	<input type="checkbox"/>
You cannot rely on either of them	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>



A33. Thinking about your household's total income, including all the sources of income of all the members who contribute to it, how difficult or easy is it currently for your household to make ends meet?

Please cross one box only

- Very difficult
- Fairly difficult
- Neither easy nor difficult
- Fairly easy
- Very easy
- Can't choose

A34. Compared to 12 months ago, how do you think the financial situation of your household has changed? Would you say the current situation is ...

Please cross one box only

- Much better
- Somewhat better
- About the same
- Somewhat worse
- Much worse
- Can't choose

A35. Do you provide help or care to family member(s) who may or may not be living in your household, on a daily basis?

Please cross one box on each line

	Yes	No	Can't choose
Child(ren) below school age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child(ren) of school age, up to 18 years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elderly person(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Long term sick/disabled person(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other person(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



A36. The next question is about your upbringing and your relationship with your parents. By "parents" we mean biological parents, step-parents, foster parents or adoptive parents. By "upbringing" we mean being involved hands on in the day-to-day raising of your child(ren), for example, giving the child(ren) moral values, emotional support, involvement in day-to-day activities (taking part in their leisure activities/homework etc.).

Who was more involved in your upbringing when you were a child – your mother, your father or both equally?

Please cross one box only

My mother was much more involved	<input type="checkbox"/>	
My mother was somewhat more involved	<input type="checkbox"/>	
My mother and my father were equally involved	<input type="checkbox"/>	
My father was somewhat more involved	<input type="checkbox"/>	
My father was much more involved	<input type="checkbox"/>	
Only one of my parents was there during my upbringing	<input type="checkbox"/>	
Neither of my parents was there during my upbringing	<input type="checkbox"/>	▶ Skip to A38
Not applicable	<input type="checkbox"/>	

A37. Think about the time when you were planning to work for pay. How accepting were your parents regarding you working for pay?

Please cross one box on each line

	Very accepting	Somewhat accepting	Not very accepting	Not at all accepting	Not applicable	Can't choose
My mother was ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My father was ...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A38. Do you intend to have a/another child during the next three years?

Please cross one box only

Definitely not	<input type="checkbox"/>
Probably not	<input type="checkbox"/>
Probably yes	<input type="checkbox"/>
Definitely yes	<input type="checkbox"/>

A39. Supposing you do not have a/another child during the next three years, do you intend to have any (more) children at all?

Please cross one box only

Definitely not	<input type="checkbox"/>
Probably not	<input type="checkbox"/>
Probably yes	<input type="checkbox"/>
Definitely yes	<input type="checkbox"/>

A40. How many (more) children in total do you intend to have?

Please write zero (0) if you don't intend to have any more children

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A41. How many children have you ever had? Please include any biological, adoptive, foster or step-children.

None **Skip to B1**
 One or more children

Please specify the number of children you ever had

A42. The next question is about the upbringing of your child(ren) and your relationship with them. Please include any biological, adoptive, foster or step-children.

By “upbringing” we mean being involved hands on in the day to day raising of your child(ren), for example, giving the child(ren) moral values, emotional support, involvement in day-to-day activities (taking part in their leisure activities/homework).

Now thinking about your children. Who has been more involved in their upbringing, yourself or your spouse/partner?

Please cross one box only

I am/was much more involved
 I am/was somewhat more involved
 I and my spouse/partner are/were equally involved
 My spouse/partner is/was somewhat more involved
 My spouse/partner is/was much more involved
 I am/was a single parent
 Can't choose
 Not applicable

Section B: Politics and Society

B1. Do you think the number of immigrants allowed into Australia should be reduced or increased?

Please cross one box only

Increased a lot
 Increased a little
 Remain about the same as it is
 Decreased a little
 Decreased a lot

B2. Which of the following statements do you personally believe?

Please cross one box only

Climate change is happening now, and is caused mainly by human activities
 Climate change is happening now, but is caused mainly by natural forces
 Climate change is not happening now
 I don't know whether climate change is happening or not



B3. How much do you feel that you understand about climate change - would you say a great deal, a moderate amount, only a little, or nothing at all?

Please cross one box only

- A great deal
- A moderate amount
- Only a little
- Nothing at all

B4. Should the federal government do more or less than it is doing now to address the impact of climate change?

Please cross one box only

- Should do much more
- Should do more
- About the same
- Should do less
- Should do much less

B5. In politics people sometimes talk of left and right. Where would you place yourself on a scale from 0 to 10 where 0 means the left and 10 means the right?

Left 0 1 2 3 4 5 6 7 8 9 Right 10 Can't choose

.....

B6. On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in Australia?

Please cross one box only

- Very satisfied
- Fairly satisfied
- Not very satisfied
- Not at all satisfied

B7. Would you say the government is run by a few big interests looking out for themselves, or that it is run for the benefit of all the people?

Please cross one box only

- Entirely run for the big interests
- Mostly run for the big interests
- About half and half
- Mostly run for the benefit of all
- Entirely run for the benefit of all



B8. In your opinion, about how many politicians in Australia are involved in corruption?

Please cross one box only

- Almost none
- A few
- Some
- Quite a lot
- Almost all
- Can't choose

B9. Some people think that the Federal government should reduce taxes a lot and spend much less on social services. Others think that the Federal government should increase taxes a lot and spend much more on social services, and others have opinions somewhere in-between. Where would you place yourself on this scale?

Please cross one box only

- Strongly favour reducing taxes
- Mildly favour reducing taxes
- It depends
- Mildly favour spending more on social services
- Strongly favour spending more on social services

B10. Please say whether you think equal opportunities for women have gone too far, not gone far enough, or is about right?

Please cross one box only

- Gone much too far
- Gone too far
- About right
- Not gone far enough
- Not gone nearly far enough

B11. Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

Please cross one box to show what you think, where 1 means you can't be too careful and 5 means most people can be trusted.

Please cross one box only

- You can't be too careful 1
- 2
- 3
- 4
- Most people can be trusted 5
- Can't choose



B15. Do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair? Please answer on a scale from 0 to 10, where 0 means most people would try to take advantage of you and 10 means most people would try to be fair.

Please cross one box only

Most people would try to take advantage of you - 0	<input type="checkbox"/>
1	<input type="checkbox"/>
2	<input type="checkbox"/>
3	<input type="checkbox"/>
4	<input type="checkbox"/>
5	<input type="checkbox"/>
6	<input type="checkbox"/>
7	<input type="checkbox"/>
8	<input type="checkbox"/>
9	<input type="checkbox"/>
Most people would try to be fair - 10	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

B16. Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves? Please answer on a scale from 0 to 10, where 0 means people mostly look out for themselves and 10 means people mostly try to be helpful.

Please cross one box only

People mostly look out for themselves - 0	<input type="checkbox"/>
1	<input type="checkbox"/>
2	<input type="checkbox"/>
3	<input type="checkbox"/>
4	<input type="checkbox"/>
5	<input type="checkbox"/>
6	<input type="checkbox"/>
7	<input type="checkbox"/>
8	<input type="checkbox"/>
9	<input type="checkbox"/>
People mostly try to be helpful - 10	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>



Section C: Sexual and gender identity

C1. Now, thinking of sexual identity, which of the following options best describes how you see yourself?

Please cross one box only

Straight (heterosexual)

Gay or lesbian

Bisexual

Unsure / Don't know

Prefer not to answer

I use a different term (please specify)

I use a different term (please specify)

C2. The next question uses something called a ‘feeling thermometer’. Imagine a scale like the one below, running like a temperature thermometer from 0° to 100°.

This scale asks how you feel about people who are from a different sexual/gender identity to you. Please cross one box only along the ‘thermometer’ to indicate how warm/favourable or cold/unfavourable you feel about people who are from a different sexual/gender identity to you.

If you see yourself as a male or female straight/heterosexual, indicate how you feel about LGBTQI+ individuals (who see themselves as lesbian, gay, bisexual, trans, queer, intersex or other sexual/gender identities). If you see yourself as a LGBTQI+ individual, indicate how you feel about male and female straight/heterosexuals.

very warm/favourable 100°

90°

80°

70°

60°

50°

40°

30°

20°

10°

very cold/unfavourable 0°



C3. Some religious people hold ‘conservative’ or ‘traditional’ beliefs and feel strongly that LGBTQ+ practices are against the teachings of their religion. Do you agree or disagree with them being allowed to do the following things?

Please cross one box on each line

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
A conservative religious person working in a cake shop should be allowed to refuse to sell a wedding cake to a same-sex couple.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conservative Catholic, Anglican, Jewish, and Muslim schools should be allowed to refuse to employ a teacher because they are LGBTQ+.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A conservative religiously affiliated social welfare organisation providing accommodation for homeless people should be allowed to direct LGBTQ+ homeless people to seek welfare assistance from another organisation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A conservative religiously affiliated school should be allowed to refuse to enrol a student because they are lesbian, gay, or bisexual.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A conservative religiously affiliated school should be allowed to refuse to enrol a student because they are transgender.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Even when most of their funding comes from the government, conservative Catholic, Anglican, Jewish, and Muslim schools should be allowed to refuse to employ a teacher because they are LGBTQ+.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Even when most of their students are from other religions or not religious, conservative Catholic, Anglican, Jewish, and Muslim schools should be allowed to refuse to employ a teacher because they are LGBTQ+.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C4. Different places, lifestyles, and life circumstances make it easier or more difficult to have face-to-face interactions with people who are different to us.

Thinking of interactions between male and female straight/heterosexuals and LGBTQI+ individuals, the places I experience in my personal, study, professional and leisure time...

Please cross one box on each line

	Not at all	A little bit	Somewhat	Very much	Totally
... have made it easy for me to engage in face-to-face interactions with people of a different sexual/gender identity to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... have made it easy for me to avoid face-to-face interactions with people of a different sexual/gender identity to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



C5. Thinking of face-to-face interactions between male and female straight/heterosexuals and LGBTQI+ individuals (who see themselves as lesbian, gay, bisexual, trans, queer, intersex or other sexual/gender identities)...

Please cross one box on each line

	Never	Rarely	Sometimes	Often	Very often
How often have you had positive/pleasant face-to-face interactions with individuals of a different sexual/gender identity to you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How often have you had negative/unpleasant face-to-face interactions with individuals of a different sexual/gender identity to you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C6. Different people vary in how interested or motivated they are to engage or avoid face-to-face interactions with people who are different to them.

Thinking of face-to-face interactions with people of a different sexual/gender identity to you, in general...

Please cross one box only

I am very motivated to avoid such interactions	<input type="checkbox"/>
I am slightly motivated to avoid such interactions	<input type="checkbox"/>
I am neither motivated to avoid nor motivated to engage in such interactions	<input type="checkbox"/>
I am slightly motivated to engage in such interactions	<input type="checkbox"/>
I am very motivated to engage in such interactions	<input type="checkbox"/>

Section D: Social Challenges, Futures, and the Role of Sociology

D1. Australia is being challenged by some important social issues today. We are interested in knowing which of these you think is Australia's most important contemporary social problem. In 1-2 words (max.), can you tell us what you think is the single biggest social problem or challenge Australia faces today?

D2. Who should take primary responsibility for fixing the problem? Please answer in your own words (1-2 words max.)

D3. Thinking about your answers to (1) and (2) above, what kind of action should they take to fix the problem? Please elaborate in your own words below (1-2 sentences max.)



D4. Australians have experienced many challenges before and during COVID-19 – some things may have permanently changed, for better or worse.

Briefly, in your own words (in 1-2 sentences), what do you think are the biggest challenges COVID has created for our society, and how should we best deal with them?

D5. We are also interested in knowing what you think are the big problems Australia will face in the future. In 1-2 words (max.), can you tell us what you think will be the single biggest social problem or challenge Australia will face in the next 20 years?

D6. Since we’re asking about social problems, we’re interested if you think the discipline of sociology can help fix them. Briefly:

Sociology is the study of social life, social change, and the social causes and consequences of human behaviour. Sociologists investigate the structure of groups, organisations and societies and how people interact within these contexts

Do you agree that sociology should play an important role in fixing the social problems you mentioned above?

Please cross one box only

- I don't know much about sociology, so I can't say
- Sociology is one of the most important disciplines for understanding and fixing these problems
- Sociology is equally important to other disciplines for understanding and fixing these problems
- Sociology seems less important than other disciplines for understanding and fixing these problems
- Sociology has no role to play in understanding and fixing these problems
- Other - please answer in your own words

Other - please answer in your own words



Section E: Global Uncertainty

E1. Looking at today's situation and thinking about the future, how much does the following worry you?

Please cross one box on each line

	Very worrying	Somewhat worrying	Not particularly worrying	Not at all worrying
Terrorism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Climate change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overpopulation / population pressure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Economic crisis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased number of refugees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High unemployment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organised crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Military conflicts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Global pandemic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weakened democracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increased social inequality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Political extremism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E2. During the next 12 months, do you think that prices in general will go up, or go down, or stay where they are now?

Please cross one box only

Go up	<input type="checkbox"/>	
Stay the same	<input type="checkbox"/>	▶ Skip to F1
Go down	<input type="checkbox"/>	▶ Skip to F1
Can't choose	<input type="checkbox"/>	▶ Skip to F1

E3. By about what percent do you expect prices to go up on average, during the next 12 months?

0 means they will not go up at all and 100 means they will double.

%



E4. During the next 12 months, do you think that prices in general will go up by more or less than they have over the last 12 months, or will they go up by about the same amount?

Please cross one box only

Go up by more than the last 12 months	<input type="checkbox"/>
Go up by about the same amount	<input type="checkbox"/>
Go up by less than the last 12 months	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

Section F: Caring and Volunteering

F1. Below are examples of activities for which people do not typically receive regular payments (excluding social security).

To what extent do you agree or disagree that people should be regularly paid for undertaking these activities?

Please cross one box on each line

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Caring for children in the home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Caring for ill or less able family members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Caring for the home (e.g., doing household chores, organising food)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Caring for neighbours, extended family, and friends (e.g., 'checking in', giving advice)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Caring for the community (e.g., participating in community events, undertaking social justice work)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Caring for one's culture and heritage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Caring for the land and seas (e.g., choosing to live sustainably, minimising waste)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F2. Over the last 12 months did you spend any time doing voluntary work through an organisation or group?

Please include voluntary work for sporting teams, youth groups, schools, or religious organisations. Please exclude work in a family business or paid employment. Please exclude work to qualify for a government benefit or to obtain an educational qualification or due to a community / court order.

Yes, did voluntary work	<input type="checkbox"/>
No, did not do voluntary work	<input type="checkbox"/> Skip to F4



F3. In the last 12 months, have you done more or less voluntary work than you did previously?

Would you say you have done...?

Please cross one box only

- Substantially more voluntary work
- A little more voluntary work
- About the same amount of voluntary work
- A little less voluntary work
- Substantially less voluntary work

F4. Sometimes we need to manage the emotions of family and close friends. This can include things like making someone feel enthusiastic, relaxed or trusting; making them laugh or have fun; cheering them up when they're down; reassuring them when they're scared or anxious, calming them down when they're frustrated or angry, etc. Some of your family members or friends might need you to do this for them on a regular basis.

Can you please tell us if you need to manage the emotions of other members of your family or your friends on a regular basis, and if so, which type of person you most often have to emotionally manage?

Please cross one box only

- I don't need to regularly manage the emotions of anyone in my family or friendship group
- I need to manage my male partner's emotions most often
- I need to manage my female partner's emotions most often
- I need to manage my male children's emotions most often
- I need to manage my female children's emotions most often
- I need to manage all my children's emotions most often (regardless of gender)
- I need to manage my mother's emotions most often
- I need to manage my father's emotions most often
- I need to manage my sister's emotions most often
- I need to manage my brother's emotions most often
- I need to manage another relative's emotions most often
- I need to manage my female friends' emotions most often
- I need to manage my male friends' emotions most often
- Not applicable
- Don't know / Can't say
- Other, please specify

Other, please specify



F5. The following question asks how satisfied you feel about life in general, on a scale from 0 to 10. Zero means you feel 'not at all satisfied' and 10 means 'completely satisfied'.

Overall, how satisfied are you with life as a whole these days?

Please cross one box only

Not at all satisfied - 0	<input type="checkbox"/>
1	<input type="checkbox"/>
2	<input type="checkbox"/>
3	<input type="checkbox"/>
4	<input type="checkbox"/>
5	<input type="checkbox"/>
6	<input type="checkbox"/>
7	<input type="checkbox"/>
8	<input type="checkbox"/>
9	<input type="checkbox"/>
Completely satisfied - 10	<input type="checkbox"/>

Section G: Polar Knowledge and Antarctic research

G1. Which of these best describes the North Pole?

Please cross one box only

Ice a few metres thick, floating over a deep ocean	<input type="checkbox"/>
Ice more than a kilometre thick, over land	<input type="checkbox"/>
A mainly rocky, mountainous landscape	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

G2. Which of these best describes the South Pole?

Please cross one box only

Ice a few metres thick, floating over a deep ocean	<input type="checkbox"/>
Ice more than a kilometre thick, over land	<input type="checkbox"/>
A mainly rocky, mountainous landscape	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

G3. Which of the following possible changes would, if it happened, do the most to raise sea levels?

Please cross one box only

Melting of land ice in Greenland and the Antarctic	<input type="checkbox"/>
Melting of glaciers in the Himalaya and Alaska	<input type="checkbox"/>
Melting of sea ice on the Arctic Ocean	<input type="checkbox"/>
Don't know	<input type="checkbox"/>



G4. How important for Australia are the following activities in Antarctica?

Please cross one box on each line

	Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Very unimportant
Protecting Antarctic habitat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mining and resource exploration/extraction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scientific research programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Securing the Australian Antarctic Territory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Antarctic tourism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintaining historical or heritage listed buildings (e.g. "Mawson's Huts")	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fishing in the Antarctic and Southern Ocean region	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G5. How informed do you feel you are about the Antarctic region?

Please cross one box only

Very informed

Somewhat informed

Not very informed

Not at all informed

G6. How do you receive the majority of your information about what happens in Antarctica?

Please cross one box only

Written news media (whether digital or hard-copy)

Online information sources other than news

Television or radio news

Documentaries

Social media

Talking with people I know

Non-Government Organisations

Other, please specify

Other, please specify



G7. When does the Antarctic Treaty expire?

Please cross one box only

- 2030
- 2048
- 2075
- Never
- Don't know

G8. What percentage of Antarctica does Australia claim as the Australian Antarctic Territory?

Please cross one box only

- None
- 17%
- 42%
- All
- Don't know

G9. How concerned are you about the effects of global climate change on the Antarctic and Southern Ocean region?

Please cross one box only

- Very concerned
- Somewhat concerned
- Not very concerned
- Not at all concerned

G10. How concerned are you about political tensions relating to the Antarctic and Southern Ocean region?

Please cross one box only

- Very concerned
- Somewhat concerned
- Not very concerned
- Not at all concerned

G11. The Antarctic ice cap is formed by layers of snowfall that is compressed into ice over time. Scientists are able to determine how the climate and atmosphere has changed over time by analysing the chemicals and particles trapped in ice layers. The Australian government is funding the Australian Antarctic Division to drill an ice core containing a million-year record of the Earth's climate and atmosphere.

How supportive are you of the Australian government funding the million-year ice core drilling research project in Antarctica?

- Very supportive
- Somewhat supportive
- Not very supportive
- Not supportive at all



Section H: Buying Local

H1. Our household reliance to global supply chains has been made all too evident by the impacts of the COVID-19 pandemic. The Australian government has sought to boost the production of locally-made goods. Reflecting upon your household, what is your main consideration when buying products in the following Product Categories.

Do you prefer:

Please cross one box on each line

	The best price and/or availability	Produced as locally as possible	Produced anywhere in Australia	Produced overseas	I don't buy this
Fruit and vegetables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meat, including smallgoods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wine and/or beer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spirits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Furniture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Household Goods (e.g manchester, tableware, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decorative items for the home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Accessories (jewellery, bags, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

H2. If you do seek to buy Alcoholic Beverages (beer, wine and/or spirits) produced in Australia, please rank the top 3 reasons why you choose to do so by numbering up to 3 boxes in the order of your preference:

Please number up to three boxes in the order of your preference

To support local economy and jobs	<input type="checkbox"/>
I wish to minimise the environmental impact of what I consume	<input type="checkbox"/>
Better quality	<input type="checkbox"/>
More unique product	<input type="checkbox"/>
Safer or more trustworthy	<input type="checkbox"/>
I prefer to support small business	<input type="checkbox"/>
I am concerned about labour conditions	<input type="checkbox"/>
I like to know where and how it is produced	<input type="checkbox"/>



H3. If you do seek to buy Furniture and Household Goods produced in Australia, please rank the top 3 reasons why you choose to do so by numbering up to 3 boxes in the order of your preference:

Please number up to three boxes in the order of your preference

To support local economy and jobs

I wish to minimise the environmental impact of what I consume

Better quality

More unique product

Safer or more trustworthy

I prefer to support small business

I am concerned about labour conditions

I like to know where and how it is produced

H4. If you do seek to buy Clothing and Personal Accessories produced in Australia, please rank the top 3 reasons why you choose to do so by numbering up to 3 boxes in the order of your preference:

Please number up to three boxes in the order of your preference

To support local economy and jobs

I wish to minimise the environmental impact of what I consume

Better quality

More unique product

Safer or more trustworthy

I prefer to support small business

I am concerned about labour conditions

I like to know where and how it is produced



I2. I feel a sense of belonging...

Please cross one box on each line

	Strongly agree	Agree	Disagree	Strongly disagree
With the past more than the present	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In the streets and public places	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To my generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To my family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To sport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To my cat, dog or other pet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To the country around me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To my state or territory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To a place other than where I live	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I3. How often do you experience loneliness?

Please cross one box only

At least once a day	<input type="checkbox"/>
At least once a week	<input type="checkbox"/>
At least once a month	<input type="checkbox"/>
At least once a year	<input type="checkbox"/>
Less often / Never	<input type="checkbox"/>

I4. How long do periods of loneliness last for you?

Please cross one box only

A few hours, or less	<input type="checkbox"/>
About one day	<input type="checkbox"/>
Several days	<input type="checkbox"/>
Weeks or longer	<input type="checkbox"/>
I do not experience loneliness	<input type="checkbox"/>

I5. Loneliness has been a serious problem for me at times

Please cross one box only

Strongly agree	<input type="checkbox"/>
Agree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Strongly disagree	<input type="checkbox"/>



J9. Thinking about your life now, how often do you meet socially with friends, relatives, or work colleagues?

Please cross one box only

- Never
- Less than once a month
- Once a month
- Several times a month
- Once a week
- Several times a week
- Every day

Section J: Personal Background

Now we would like to finish up by asking you some questions about your background. The information you provide is totally confidential and will be used only for this research.

J1. How do you describe your gender? (Gender refers to current gender, which may be different to sex recorded at birth and may be different to what is indicated on legal documents.)

Please cross one box only

- Man or male
- Woman or female
- Non-binary
- Prefer not to answer
- I use a different term (please specify)

I use a different term (please specify)

J2. What is your year of birth?

Please, write in the year of your birth (use four digits for the year)

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J3. Are you currently in school or studying in higher education?

- I am still at school
- I am still at college/university/in vocational training
- No I am not currently in school, college, university or in vocational training

J4. How many full years of schooling or education have you had?

Please include primary and secondary schooling, university and full-time vocational training, but do not include repeated years. If you are currently in education count the number of years you have completed so far.

--	--



J5. What is the highest year of schooling you have completed?

Please cross one box only

- Year 12 or equivalent
- Year 11 or equivalent
- Year 10 or equivalent
- Completed primary school
- Completed pre-primary school
- Did not go to school

J6. What is the highest educational qualification you have completed outside of school?

Please cross one box only

- Doctorate by research
- Doctorate by coursework
- Masters' Degree
- Graduate Diploma
- Graduate Certificate
- Bachelor Degree
- Advanced Diploma or Associate Degree
- Diploma
- Certificate IV
- Certificate III
- Certificate II
- Certificate I
- No post-school qualification

J7. Are you currently working for pay, did you work for pay in the past, or have you never been in paid work?

By work we mean doing income-producing work, as an employee, self-employed or working for your own family's business, for at least one hour per week.

If you temporarily are not working for pay because of temporary illness/parental leave/vacation/strike, etc., please refer to your normal work situation.

- I am currently in paid work
- I am currently not in paid work but I had paid work in the past **Skip to J11**
- I have never had paid work **Skip to J21**



J8. How many hours, on average, do you usually work for pay in a normal week, including overtime?

If you work for more than one employer, or if you are both employed and self-employed, please count the total number of working hours that you do.

--	--	--

J9. Which of the following best describes your current paid employment status?

Please cross one box only

- Permanent employment
- Fixed term employment (i.e. a contract job for at least 6 months)
- Casual employment
- Other employment (i.e. short term contracts under 6 months, Gig jobs)

J10. Over the next year or so, how worried are you that you...

Please cross one box on each line

- | | Very
worried | Worried | Not very
worried | Not at all
worried |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| could lose your job? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| won't get enough regular work hours in your current job/s to make ends meet? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

J11. If you / your partner were to lose your (his/her) job, how likely do you think it is that you (he/she) would find a new job that is at least as good as your current one within twelve months?

- Very unlikely
- Unlikely
- Unsure
- Likely
- Very likely

J12. Work health and safety means keeping people free from physical and psychological harm caused by work.

How safe do/did you feel at work in your current/most recent paid employment?

- Very safe
- Fairly safe
- Not very safe
- Not at all safe



J13. Sometimes we need to manage the emotions of other people around us at work. This can include things like making someone feel enthusiastic, relaxed or trusting; making them laugh or have fun; cheering them up when they're down; reassuring them when they're scared or anxious, calming them down when they're frustrated or angry, etc. Some people at work or that you work with might need you to do this for them on a regular basis.

Can you please tell us if you need to manage other people's emotions at work, or when working on a regular basis, and if so, which type of person you most often have to emotionally manage?

NOTE - if you are presently retired or not working, can you please think back to what it was like when you last worked?

Please cross one box only

- I don't need to regularly manage anyone else's emotions at work
- I need to manage my immediate male boss/employer's emotions most often
- I need to manage my immediate female boss/employer's emotions most often
- I need to manage my male colleagues' emotions most often
- I need to manage my female colleagues' emotions most often
- I need to manage all my colleagues' emotions most often (regardless of gender)
- I need to manage my male customer/clients' emotions most often
- I need to manage my female customer/clients' emotions most often
- I need to manage all my customer/clients' emotions most often (regardless of gender)
- I need to manage my male staff members' emotions most often
- I need to manage my female staff members' emotions most often
- I need to manage all my staff members' emotions most often (regardless of gender)
- Don't know / Can't say
- Other, please specify

Other, please specify



The next questions deal with some more details on your work situation.

J14. Are/were you an employee, self-employed, or working for your own family's business?

If you work for more than one employer, or if you are both employed and self-employed, please refer to your main job.

If you are retired or not currently working, please refer to your last main job.

Please cross one box only

- An employee
- Self-employed without employees
- Self-employed with 1 to 9 employees
- Self-employed with 10 employees or more
- Working for your own family's business

J15. Do/did you supervise other employees?

Please cross one box only

- No
- Yes

How many employees do/did you supervise?

J16. Do/did you work for a for-profit organisation or for a non-profit organisation?

Please cross one box only

- I work/ed for a for-profit organisation
- I work/ed for a non-profit organisation

J17. Do/did you work for a public or a private employer?

Please cross one box only

- Public employer
- Private employer

J18. What is/was your occupation - i.e., what is/was the name or title of your main job?

Please write in and describe as clearly as possible

J19. In your main job, what kind of activities do/did you do most of the time?

Please write in and describe as clearly as possible



J24. What is the highest educational qualification your spouse/partner has completed outside of school?

Please cross one box only

- Doctorate by research
- Doctorate by coursework
- Masters' Degree
- Graduate Diploma
- Graduate Certificate
- Bachelor Degree
- Advanced Diploma or Associate Degree
- Diploma
- Certificate IV
- Certificate III
- Certificate II
- Certificate I
- No post-school qualification

The next questions deal with the work situation of your spouse/partner.

J25. Is your spouse/partner currently working for pay, did he/she work for pay in the past, or has he/she never been paid work?

By work we mean doing income-producing work, as an employee, self-employed or working for his/her own family's business, for at least one hour per week.

If he/she temporarily is not working for pay because of temporary illness/parental leave/vacation/strike, etc., please refer to his/her normal work situation.

Please cross one box only

- He/she is currently in paid work
- He/she is currently not in paid work but he/she had paid work in the past **Skip to J27**
- He/she has never had paid work **Skip to J32**

J26. How many hours, on average, does your spouse/partner usually work for pay in a normal week, including overtime?

If he/she works for more than one employer, or if he/she is both employed and self-employed, please count the total number of working hours that he/she does.

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The next questions deal with some more details on your spouse's/partner's work situation.

J27. Is/was your spouse/partner an employee, self-employed, or working for his/her own family's business?

If he/she works for more than one employer, or if he/she is both employed and self-employed, please refer to his/her main job.

If he/she is retired or not currently working, please refer to his/her last main job.

Please cross one box only

- An employee
- Self-employed without employees
- Self-employed with 1 to 9 employees
- Self-employed with 10 employees or more
- Working for his/her own family's business

J28. Does/did your spouse/partner supervise other employees?

Please cross one box only

- Yes
- No

J29. What is/was your spouse's/partner's occupation – i.e., what is/was the name or title of his/her main job?

Please write in and describe as clearly as possible.

J30. In his/her main job, what kind of activities does/did he/she do most of the time?

Please write in and describe as clearly as possible

J31. What does/did the firm/organisation he/she work/worked for mainly make or do - i.e., what kind of production/function is/was performed at his/her workplace?

Please write in and describe as clearly as possible.



J46. This scale asks how you feel about people who are from a different ethnic background to you.

Please cross one box only along the ‘thermometer’ below to indicate how warm/favourable or cold/unfavourable you feel about people who are from a different ethnic background to you.

If you see yourself as Anglo-Australian, please indicate how you generally feel about individuals from a non-Anglo, ethnic Australian background.

If you see yourself as having a non-Anglo, ethnic Australian background, please indicate how you generally feel about Anglo-Australians.

very warm/favourable	100°	<input type="checkbox"/>
	90°	<input type="checkbox"/>
	80°	<input type="checkbox"/>
	70°	<input type="checkbox"/>
	60°	<input type="checkbox"/>
	50°	<input type="checkbox"/>
	40°	<input type="checkbox"/>
	30°	<input type="checkbox"/>
	20°	<input type="checkbox"/>
	10°	<input type="checkbox"/>
very cold/unfavourable	0°	<input type="checkbox"/>

J47. Different places, lifestyles, and life circumstances make it easier or more difficult to have face-to-face interactions with people who are different to us.

Thinking of interactions between Anglo- Australians and individuals from a non-Anglo, ethnic Australian background, the places I experience in my personal, study, professional and leisure time...

Please cross one on each line

	Not at all	A little bit	Somewhat	Very much	Totally
... have made it easy for me to engage in face-to-face interactions with people of a different ethnic background to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
... have made it easy for me to avoid face-to-face interactions with people of a different ethnic background to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

J48. Thinking of face-to-face interactions between Anglo-Australians and Australians of non-Anglo, ethnic background...

Please cross one box on each line

	Never	Rarely	Sometimes	Often	Very often
How often have you had positive/pleasant face-to-face interactions with people from a different ethnic background to you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How often have you had negative/unpleasant face-to-face interactions with people from a different ethnic background to you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



J49. Different people vary in how interested or motivated they are to engage or avoid face-to-face interactions with people who are different to them.

Thinking of face-to-face interactions with people of a different ethnic background to you, in general ...

Please cross one box only

- I am very motivated to avoid such interactions
- I am slightly motivated to avoid such interactions
- I am neither motivated to avoid nor motivated to engage in such interactions
- I am slightly motivated to engage in such interactions
- I am very motivated to engage in such interactions

J50. Including yourself, how many people - including children - usually live in your household?

- Adults of 18 years and older
- Children between 5 -17 years of age
- Children up to and including the age of 4
- This makes a total of how many people?

J51. Is there at least one telephone inside your home that is currently working and is not a mobile phone?

- Yes
- No
- Don't know

J52. How many people in your household, including yourself, have a currently working mobile phone?

J53. In your home, do you have a computer (such as a PC, laptop or iPad) that is connected to the Internet?

- Yes
- No
- Don't know

J54. Before taxes and other deductions, what on average is your own total WEEKLY income?

per week \$

J55. Before taxes and other deductions, what on average is the total WEEKLY income of your household?

per week \$



J56. Compared to now, what do you think the financial situation of your household will be in 12 months' time?

- A lot better
- A little better
- About the same
- A little worse
- A lot worse

J57. What is your current legal marital status?

Please cross one box only

- Married
- Separated from my spouse but still legally married
- Divorced from spouse
- Widowed
- I have never been married

J58. Would you describe the place where you live as ...

Please cross one box only

- A big city
- The suburbs or outskirts of a big city
- A town or a small city
- A country village
- A farm or home in the country

J59. Do you own outright, are you buying or renting the dwelling in which you now live?

- Own outright
- Own, paying off mortgage
- Rent from private landlord
- Rent from public housing authority
- Other (boarding, living at home, etc)

J60. What is your main source of daily news and information?

Please cross one box only

- ABC news (TV, radio or website)
- Social media (Facebook or Twitter)
- Commercial TV (i.e. Channel 7 or 9 or a regional station)
- Commercial radio (i.e. talkback radio or a music station)
- Newspapers (including online) like the Daily Telegraph, Herald Sun, Courier Mail, The Advertiser, or The Mercury
- Newspapers (including online) like the Sydney Morning Herald, the Age, or the Guardian
- Other sources (i.e. local or regional newspapers, small publishers)



J61. How much time do you spend on social media daily outside work? By social media we mean, for example, Instagram, Twitter, Facebook, Youtube, TikTok or Snapchat.

- 0 hours
- Less than 1 hour
- 1 - 2 hours
- 2 - 4 hours
- 5 or more hours

J62. Have you received a vaccine to prevent COVID-19?

- Yes, I have received two doses plus a booster/third dose
- Yes, I have received two doses, but have not had a booster/third dose
- Yes, I have received a single dose
- No

J63. In general, would you say your health is ...

- Excellent
- Very good
- Good
- Fair
- Poor
- Can't choose

J64. Optimists are people who look to the future with confidence and who mostly expect good things to happen. How would you describe yourself? How optimistic are you in general?

- Not at all optimistic
- Not optimistic
- Neither optimistic or pessimistic
- Optimistic
- Very optimistic



Section K: Optional Feedback

K1. What is the date that you mostly filled out this questionnaire?

Day

Month

K2. If you would like to participate in future research conducted by ACSPRI Academic Surveys Australia, please provide your name and email address below.

Your details will not be linked to your responses. We will not provide your details to a third party. Your contact details will only be used for ACSPRI Academic Surveys Australia to contact you to request participation in online surveys for research purposes.

Your name

Your email address

K3. About how many minutes did it take you to fill out this questionnaire?

That is the end of the questionnaire.

Please put the questionnaire in the pre-paid reply envelope and post it back to us.

If you have misplaced your pre-paid reply envelope, please place the questionnaire in an envelope, and address it to:

**ACSPRI Academic Surveys Australia
Reply Paid 92320
HEIDELBERG WEST VIC 3081**

No stamp or payment is required

We really appreciate your cooperation and effort!