

Instructions

How to fill out this questionnaire

Please use a black or blue ballpoint pen

Please answer the questions by:

Marking the box that corresponds to your answer with a cross like this:



Or writing a number in the space provided like this:

1 8 *number*

Not all questions will apply to you. Sometimes you will find an instruction telling you which questions to answer next like this:

Yes

No  **Skip to C1**

When there is a table with a list of items, again please mark a cross in the box that corresponds to your answer for each row in the table.

	Likely to do	Unsure	Unlikely	Already doing/done
Work part time	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Move to a smaller home		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Move to the coast	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>

If you make a mistake, cross out the incorrect box and place the cross in the correct box like this:

Yes 

No 



Section A: Digital societies

The following questions are about your Internet use. This includes activities such as communicating, buying things, searching for information, entertainment which you do through devices like computers, tablets, smartphones, mobile phones or other devices connected in some way to the Internet.

- A1. During the last 12 months, how often, if at all, did you typically use the Internet on any device whether for work or personal use? If you are uncertain about your usage, please select the answer that comes closest to your use.**

Please cross one box only

- | | | |
|-----------------------|--------------------------|------------|
| Almost all the time | <input type="checkbox"/> | Skip to A6 |
| Several times a day | <input type="checkbox"/> | Skip to A6 |
| Once a day | <input type="checkbox"/> | Skip to A6 |
| Several times a week | <input type="checkbox"/> | Skip to A6 |
| Several times a month | <input type="checkbox"/> | Skip to A6 |
| Less often | <input type="checkbox"/> | Skip to A6 |
| Never | <input type="checkbox"/> | Skip to A2 |

- A2. Which of the following are reasons you have not used the Internet in the last 12 months?**

Please cross one box on each line

	Yes	No	Can't choose
The Internet is not available to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Internet connection is poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Internet is too expensive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I worry about Internet security and privacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Internet is not important or useful for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Internet is not for people of my age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Internet is difficult for me to use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I do not want to use the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have difficulty reading or writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am too busy to use the Internet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The authorities restrict access to the Internet in Australia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other reasons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



- A3. In the last 12 months how often, if at all, did you ask someone to do something for you on the Internet on your behalf, such as sending an email, getting information or shopping online?**

Please cross one box only

Not at all	<input type="checkbox"/>
Once or twice	<input type="checkbox"/>
More often	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

- A4. If you needed to do something on the Internet in the near future, how likely is it that someone will do it for you?**

Please cross one box only

Very likely	<input type="checkbox"/>
Rather likely	<input type="checkbox"/>
Rather unlikely	<input type="checkbox"/>
Very unlikely	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

- A5. How likely is it that you will personally use the Internet in the next 12 months?**

Please cross one box only

Very likely	<input type="checkbox"/>	Skip to A17
Rather likely	<input type="checkbox"/>	Skip to A17
Rather unlikely	<input type="checkbox"/>	Skip to A17
Very unlikely	<input type="checkbox"/>	Skip to A17
Can't choose	<input type="checkbox"/>	Skip to A17

If you did not use the internet in the last 12 months, please go to A17. Otherwise, please continue with A6

- A6. How often, if at all, do you typically use the Internet on any device at the following locations for any reason?**

Please cross one box on each line

	Almost always	Often	Sometimes	Hardly ever	Never	No access	Can't Choose
At home	<input type="checkbox"/>						
At your work-place/ at school/ at university	<input type="checkbox"/>						
In public places	<input type="checkbox"/>						

- A7. In the last 12 months, how often, if at all, were you asked by someone to do something on their behalf on the Internet, such as sending an email, getting information or shopping online? Exclude work related tasks.**

Please cross one box only

Not at all	<input type="checkbox"/>
Once or twice	<input type="checkbox"/>
More often	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>



A8. In the last 12 months, how often, if at all, did you deliberately reduce the time you spent on the Internet?

Please cross one box only

- Every day or almost every day  Skip to A9

Several times a week  Skip to A9

Several times a month  Skip to A9

Several times a year  Skip to A9

Less often  Skip to A9

Never  Skip to A10

Can't choose  Skip to A10

A9. What is the main reason why you deliberately reduced the time you spent on the Internet?

Please cross one box only

- I had concerns about data security or privacy issues
 - I felt it negatively impacted my physical or mental wellbeing
 - I felt overwhelmed by the amount of information
 - I was asked to spend more time in person with family or friends
 - I wanted more time for offline activities
 - I couldn't afford to use the Internet
 - Other reasons
 - Can't choose

A10. How would you rate your ability to do the following?

Please cross one box on each line



A11. How often, if at all, do you use the Internet for the following purposes?

Please cross one box on each line

A12. How much do you agree or disagree with the following statements?

Please cross one box on each line

A13. When looking for news or information about political matters online, how often, if at all, do you:

Please cross one box on each line

A14. On a scale of 0 to 10, how much do you trust people you are communicating with on the Internet but have never met in person? 0 means you do not trust them at all, and 10 means you trust them completely.

Please cross one box only

No trust at all 0 1 2 3 4 5 6 7 8 9 Complete trust 10 Can't choose



A15. In the last 12 months, if at all, has your online contact with the following people increased, decreased or remained the same?

Please cross one box in each line

	Greatly decreased	Somewhat decreased	Remained the same	Somewhat increased	Greatly increased	Can't choose
People who share your political views	<input type="checkbox"/>					
People with different political views from your own	<input type="checkbox"/>					

A16. How often, if at all, did you express, support or oppose political views on the Internet or social media in the last 12 months?

Please cross one box only

Every day or almost every day	<input type="checkbox"/>
Several times a week	<input type="checkbox"/>
Several times a month	<input type="checkbox"/>
Several times a year	<input type="checkbox"/>
Less often	<input type="checkbox"/>
Never	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

A17. Here are some statements about technology. Technology includes all kinds of machinery, equipment, digital devices, and software. How much do you agree or disagree with each of these statements?

Please cross one box on each line

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
Technology makes our lives easier	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall, technology does more harm than good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology provides more opportunities for the next generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A18. Some people receive emails or text messages from scammers from time to time, some of them also become victims. Apart from only receiving such messages, have you or someone you know personally ever been a victim of an online scam, identity theft or hacking attack?

Please cross one box only

Yes, me myself	<input type="checkbox"/>
Yes, someone I know personally	<input type="checkbox"/>
Yes, me and someone else I know personally	<input type="checkbox"/>
No	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>



A19. Some people report experiences of harassment on the Internet. Have you or someone you know personally ever experienced online harassment or online hate speech?

Please cross one box only

- Yes, me myself
- Yes, someone I know personally
- Yes, me and someone else I know personally
- No
- Can't choose

A20. Where do you get most of your news about political matters? Please select the most important source.

Please cross one box only

- Online social media (for example WhatsApp, Facebook, Tiktok, Instagram, Youtube, Twitter, Telegram)
- Television (including TV apps or access via Internet)
- Newspapers (in print or access via Internet)
- Radio and podcasts (including Internet radio or access via Internet)
- Websites (including exclusively online news sites, news aggregators, portals, or search engines)
- Other
- Can't choose

A21. In general, how reliable would you rate the news on political matters found in the following sources?

Please cross one box in each line

- | | Very unreliable | Somewhat unreliable | Somewhat reliable | Very reliable | Can't choose |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Online social media (for example WhatsApp, Facebook, Tiktok, Instagram, Youtube, Twitter, Telegram) | <input type="checkbox"/> |
| Television (including TV apps or access via Internet) | <input type="checkbox"/> |
| Newspapers (in print or access via Internet) | <input type="checkbox"/> |
| Radio and podcasts (including Internet radio or access via Internet) | <input type="checkbox"/> |
| Websites (including exclusively online news sites, news aggregators, portals, or search engines) | <input type="checkbox"/> |

A22. How interested would you say you personally are in politics?

Please cross one box only

- Very interested
- Fairly interested
- Somewhat interested
- Not very interested
- Not at all interested
- Can't choose



- A23. Here are some different forms of political and social action that people can take. Please indicate, for each one, whether you have done any of these things in the last 12 months offline only, online only, or both offline and online.**

Please cross one box in each line

	Only offline	Only online	Both, offline and online	Neither offline nor online	Can't choose
Signed a petition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Took part in a demonstration or political protest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contacted, or attempted to contact, a politician to express your views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organised or helped to organise a demonstration or political protest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Belonged to or joined a group that is involved in social issues or working to advance a cause	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- A24. In politics people sometimes talk of left and right. Where would you place yourself on a scale from 0 to 10 where 0 means the left and 10 means the right?**

Please cross one box only

Left 0	1	2	3	4	5	6	7	8	9	Right 10	Can't choose
<input type="checkbox"/>											

- A25. Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people? Please cross ONE box to show what you think, where 0 means you can't be too careful, and 10 means most people can be trusted.**

Please cross one box only

You can't be too careful 0	1	2	3	4	5	6	7	8	9	Most people can be trusted 10	Can't choose
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- A26. On a scale of 0 to 10, how much do you personally trust each of the following institutions? 0 means you do not trust an institution at all, and 10 means you trust it completely.**

Please cross one box on each line

No trust at all 0	1	2	3	4	5	6	7	8	9	Complete trust 10	Can't choose
The federal parliament	<input type="checkbox"/>										
Australia's courts	<input type="checkbox"/>										

- A27. Who should be mostly responsible for protecting personal information when using the Internet?**

Please cross one box only

Online companies - as they need to ensure they process personal information safely

People – as they need to take care of their personal information

Public authorities - as they need to ensure that personal information is protected

Can't choose



A28. Do you think that the Australian government should or should not have the right to do the following?

Please cross one box on each line

	Definitely should have right	Probably should have right	Probably should not have right	Definitely should not have right	Can't choose
Keep people under video surveillance in public areas?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Monitor e-mails, social media content and any other personal information exchanged on the Internet?	<input type="checkbox"/>				
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A29. Private companies offer services in return for personal information such as your name, phone number, email address, online-search history, or purchases. Regardless of whether you use the Internet yourself, please indicate the extent to which you agree or disagree with the following statements.

Please cross one box on each line

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
I would provide my personal information online in return for discounts and free products.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would provide my personal information online even though private companies may use it to make a profit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A30. In all countries, there are differences between social groups. Do you think that in Australia women or men are benefitting more, or both equally, or neither from the use of the Internet and digital technology?

Please cross one box only

Women are benefitting more than men	<input type="checkbox"/>
Women and men are benefitting equally	<input type="checkbox"/>
Men are benefitting more than women	<input type="checkbox"/>
Neither men nor women are benefitting	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

A31. Do you think that in Australia older people or younger people are benefitting more, or both equally, or neither, from the use of the Internet and digital technology?

Please cross one box only

Older people are benefitting more than younger people	<input type="checkbox"/>
Older people and younger people are benefitting equally	<input type="checkbox"/>
Younger people are benefitting more than older people	<input type="checkbox"/>
Neither older nor younger are benefitting	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>



- A32. Do you think that in Australia people who live in the countryside or people who live in cities are benefitting more, or both equally, or neither, from the use of the Internet and digital technology?**

Please cross one box only

- People who live in the countryside are benefitting more than people who live in cities
- People who live in the countryside and people who live in cities are benefitting equally
- People who live in cities are benefitting more than people who live in the countryside
- Neither people from the countryside nor from cities are benefitting
- Can't choose

- A33. Do you think that in Australia the highly educated or the less well educated are benefitting more, or both equally, or neither, from the use of the Internet and digital technology?**

Please cross one box only

- The highly educated are benefitting more than the less well educated
- The highly and the less well educated are benefitting equally
- The less well educated are benefitting more than the highly educated
- Neither highly educated nor less well educated are benefitting
- Can't choose

- A34. Do you think that in Australia rich people or poor people are benefitting more, or both equally, or neither, from the use of the Internet and digital technology?**

Please cross one box only

- Rich people are benefitting more than poor people
- Rich and poor people are benefitting equally
- Poor people are benefitting more than rich people
- Neither rich people nor poor people are benefitting
- Can't choose

The next questions deal with robots and artificial intelligence. 'Artificial intelligence' is the ability of a robot or computer to perform tasks commonly associated with humans

- A35. Overall, how worried, if at all, are you that in the next 10 years machines, computer programmes, and Artificial Intelligence (AI) will take over many of the jobs done by humans?**

Please cross one box only

- Very worried
- Somewhat worried
- Neither worried nor unworried
- Not very worried
- Not worried at all
- Can't choose



A36. Various human actions can be done by robots or Artificial Intelligence (AI). For each of the following, please indicate, using a scale from 0 to 10, how you would personally feel about it. On this scale, '0' means that you would feel "totally uncomfortable" and '10' means that you would feel "totally comfortable" with this situation

Please cross one box on each line

	Totally u ncomfort able 0	1	2	3	4	5	6	7	8	9	Totally c omfortab le 10	Can't choose
Having a medical operation performed on you by a robot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Being driven in a driverless car	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Not being able to tell whether information is from an Artificial Intelligence (AI) or a real person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Having to communicate with an Artificial Intelligence (AI) instead of a real person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Not being able to check the accuracy of information generated by an Artificial Intelligence (AI)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

A37. How often, if at all, do you use the Internet for searching or applying for jobs through online job boards (e.g., SEEK, LinkedIn, government websites) or social media?

Very often	<input type="checkbox"/>
Often	<input type="checkbox"/>
Sometimes	<input type="checkbox"/>
Hardly ever	<input type="checkbox"/>
Never	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

Section B: Politics and Society

B1. Do you think the number of immigrants to Australia nowadays should be...

Please cross one box only

increased a lot	<input type="checkbox"/>
increased a little	<input type="checkbox"/>
remain the same as it is	<input type="checkbox"/>
reduced a little	<input type="checkbox"/>
reduced a lot	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>



B2. Which of the following statements do you personally believe?

Please cross one box only

Climate change is happening now, and is caused mainly by human activities

Climate change is happening now, but is caused mainly by natural forces

Climate change is not happening now

I don't know whether climate change is happening or not

B3. How much do you feel that you understand about climate change - would you say a great deal, a moderate amount, only a little, or nothing at all?

Please cross one box only

A great deal

A moderate amount

Only a little

Nothing at all

B4. Should the federal government do more or less than it is doing now to address the impact of climate change?

Please cross one box only

Should do much more

Should do more

About the same

Should do less

Should do much less

B5. On the whole, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in Australia?

Please cross one box only

Very satisfied

Fairly satisfied

Not very satisfied

Not at all satisfied

B6. Would you say the government is run by a few big interests looking out for themselves, or that it is run for the benefit of all the people?

Please cross one box only

Entirely run for the big interests

Mostly run for the big interests

About half and half

Mostly run for the benefit of all

Entirely run for the benefit of all



B7. In your opinion, about how many politicians in Australia are involved in corruption?

Please cross one box only

- | | |
|--------------|--------------------------|
| Almost none | <input type="checkbox"/> |
| A few | <input type="checkbox"/> |
| Some | <input type="checkbox"/> |
| Quite a lot | <input type="checkbox"/> |
| Almost all | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

B8. Some people think that the Federal government should reduce taxes a lot and spend much less on social services. Others think that the Federal government should increase taxes a lot and spend much more on social services, and others have opinions somewhere in-between. Where would you place yourself on this scale?

Please cross one box only

- | | |
|--|--------------------------|
| Strongly favour reducing taxes | <input type="checkbox"/> |
| Mildly favour reducing taxes | <input type="checkbox"/> |
| It depends | <input type="checkbox"/> |
| Mildly favour spending more on social services | <input type="checkbox"/> |
| Strongly favour spending more on social services | <input type="checkbox"/> |

B9. Please say whether you think equal opportunities for women have gone too far, not gone far enough, or is about right?

Please cross one box only

- | | |
|----------------------------|--------------------------|
| Gone much too far | <input type="checkbox"/> |
| Gone too far | <input type="checkbox"/> |
| About right | <input type="checkbox"/> |
| Not gone far enough | <input type="checkbox"/> |
| Not gone nearly far enough | <input type="checkbox"/> |

B10. Sometimes we admire a person who we feel embodies the spirit or essence of a nation. They reflect its values and its best qualities. When thinking about Australia...

Which living person do you believe best reflects the values and true spirit of Australia today?

B11. Which person who is no longer living best reflected the values and true spirit of Australia?



B12. From time to time, most people discuss important matters with other people. Looking back over the last six months, have you discussed matters important to you with other people?

Please cross ONE box only

- Yes, only online (or by phone, text, or email)
 - Yes, only offline (in person or by letter)
 - Yes, both online and offline

No, I did not have anyone to discuss important matters with

No, for other reasons (please specify)

No, for other reasons (please specify)

Section C: Digital creativity

This section asks about your online engagement with arts and culture. We are particularly interested in whether you create and/or curate creative content online and, if so, what motivates you to do so.

C1. How often, if at all, do you use the Internet for the following purposes:

Please cross one box on each line



- C2. In the past 12 months, which was the MAIN type of digital creative content you produced (i.e., the one you spent the most time on)? Note creative content does not include everyday documentation, such as photos or videos, of family and friends for social purposes.**

Please cross one box only

I did not create any digital creative content	<input type="checkbox"/>
Videos (e.g., short clips, films, music videos, promotional, influencer or instructional videos, gameplay recordings, TikTok videos, Instagram reels, etc)	<input type="checkbox"/>
Fashion, graphic, interior, landscape or architectural design or illustrations (e.g., CAD, Procreate, Adobe Creative Cloud, Blendr, Cinema 4D)	<input type="checkbox"/>
Visual art and craft	<input type="checkbox"/>
Music recordings and mixing	<input type="checkbox"/>
Animations and Webtoons	<input type="checkbox"/>
Photography	<input type="checkbox"/>
Writing (e.g., Substack, blogs, articles, e-newsletters, e-books)	<input type="checkbox"/>
Web designs (e.g., WordPress, Squarespace, Wix)	<input type="checkbox"/>
Interactive games (e.g., Unreal Engine, Unity, Roblox Studio)	<input type="checkbox"/>
Podcasts	<input type="checkbox"/>
Programmed chatbots (CustomGBT, Zapier)	<input type="checkbox"/>
Memes	<input type="checkbox"/>
Curated lists of audio or visual content (e.g., playlists, image galleries such as Instagram or Pinterest)	<input type="checkbox"/>

- C3. Thinking about your main digital creative activity above, have you shared anything online in the past 12 months?**

Please cross one box only

No	<input type="checkbox"/>	Skip to D1
Yes, but only with my private network	<input type="checkbox"/>	
Yes, and have shared online publicly	<input type="checkbox"/>	



C4. What was the MAIN reason for sharing your creative content online?

Please cross one box only

- To expand or engage my audience
- To express my identity, thoughts, or feelings
- To entertain others
- To connect to family or friends
- To network with other creative people
- To promote a creative work or service
- To generate income
- To draw attention to a significant issue or cause
- To perform my job or professional role
- To share knowledge or information
- To improve my creative content or skills
- Other (please specify)

Other (please specify)

C5. What was the SECOND most important reason for sharing your creative content online?

Please cross one box only

- To expand or engage my audience
- To express my identity, thoughts, or feelings
- To entertain others
- To connect to family or friends
- To network with other creative people
- To promote a creative work or service
- To generate income
- To draw attention to a significant issue or cause
- To perform my job or professional role
- To share knowledge or information
- To improve my creative content or skills
- Other (please specify)

Other (please specify)



- C6. In the past 12 months, have you received any compensation for sharing your digital creative content online?**

Please cross one box only

No	<input type="checkbox"/>	Skip to D1
Yes, received monetary compensation only	<input type="checkbox"/>	
Yes, received non-monetary compensation only (e.g., free products)	<input type="checkbox"/>	Skip to D1
Yes, received both monetary and non-monetary compensation	<input type="checkbox"/>	

- C7. How much did you earn through your digital creative activity in the past 12 months? *Please include monetary compensation only***

Please cross one box only

I did not earn any monetary compensation	<input type="checkbox"/>
Less than \$500	<input type="checkbox"/>
\$501 to \$5,000	<input type="checkbox"/>
\$5,001 to \$20,000	<input type="checkbox"/>
\$20,001 to \$50,000	<input type="checkbox"/>
\$50,001 to \$100,000	<input type="checkbox"/>
\$100,001 or more	<input type="checkbox"/>

Section D: Genomic Data

The following questions will ask you to think about genomic data. Genomic data is generated through genetic tests (also known as DNA tests). This testing usually involves taking a DNA sample from a person's skin, hair, or blood, and analysing it to generate a genomic sequence. This data can be shared and used to understand something about a person's body, their health, or their relationship to other people. When pooled with other people's information, it can also help us understand more about human health.

- D1. People have their genes sequenced for different reasons. Have you ever had a genetic or DNA test?**

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>
Unsure	<input type="checkbox"/>



- D2. Sometimes DNA testing identifies a genetic change that is uncertain or inconclusive. This means that it isn't possible to know if the change is associated with an increased risk of a medical issue, or if there isn't a clear result. Please identify the extent to which you agree with the following statements:**

Please cross one box on each line

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
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If a person is part of a research study, uncertain or inconclusive test results should be reported back to them, with their consent.

<input type="checkbox"/>					
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If a person is having a genomic test as part of clinical care, uncertain or inconclusive test results should be reported back to them, with their consent.

<input type="checkbox"/>					
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If a person has had their genetic information sequenced by a private company, uncertain or inconclusive test results should be reported back to them, with their consent.

<input type="checkbox"/>					
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

- D3. Please identify the extent to which you agree that the following should play a role in deciding whether uncertain or inconclusive genetic test results are reported back to a research participant:**

Please cross one box on each line

Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
----------------	-------	----------------------------	----------	-------------------	--------------

The person whose genetic test is part of the research study

<input type="checkbox"/>					
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

The researchers

<input type="checkbox"/>					
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

A doctor or expert medical committee who is not part of the research study

<input type="checkbox"/>					
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

A law or policy

<input type="checkbox"/>					
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

A human research ethics committee

<input type="checkbox"/>					
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

An AI-enhanced diagnostic technology

<input type="checkbox"/>					
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

- D4. Should anyone or anything else play a role in deciding whether uncertain or inconclusive genetic test results are reported back to a research participant?**

No

Unsure

Yes (please specify)

Yes (please specify)

--



- D5. The following statements relate to your experiences of risky, ambiguous or complex situations. How much do you agree or disagree with each of these statements?**

Please cross one box on each line

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
I enjoy taking risks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I try to avoid situations that have uncertain outcomes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taking risks does not bother me if the gains involved are high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would not have confidence in a medical test or treatment if experts had conflicting opinions about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If experts had conflicting opinions about a medical test or treatment, I would still be willing to try it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would avoid making a decision about a medical test or treatment if experts had conflicting opinions about it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section E: Business in Australia

- E1. Do you think Australia is a good place to start a business?**

Yes
No
Unsure

- E2. Can you tell us why?**

- E3. Do you have any family members who run a business?**

Yes
No
Unsure

- E4. Have you considered starting a business in the last 2 years?**

Yes
No **Skip to E7**

- E5. Did you start the business?**

Yes
No

- E6. Please tell us why, as best as you can recall**



E7. Are you a social media influencer or content creator? This can include social media influencing, content creation and lifestyle blogging and vlogging. It does not include businesses selling their own products on digital platforms.

Yes
No
ensure

E8. Do you consider activities as a social media influencer or content creator to be a business?

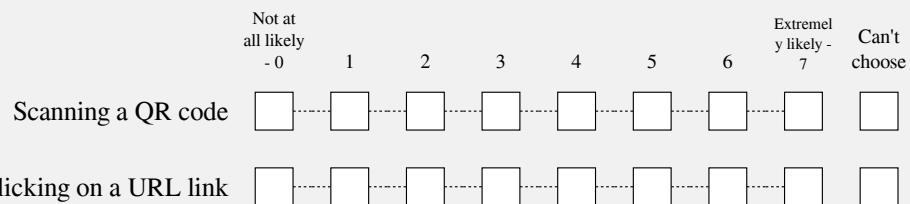
Yes
No
Unsure

E9. Can you tell us why?

Section F: Engaging with online surveys

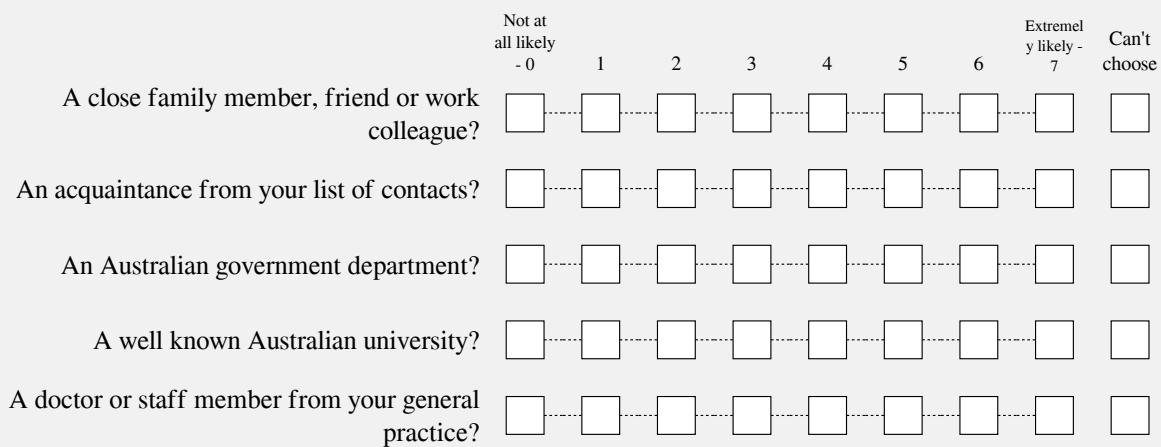
F1. On a scale of 0-7, where 0 means "not at all likely" and 7 means "extremely likely", please rate how likely you are to open an online survey that interested you if it was by:

Please cross one box on each line



F2. On a scale of 0-7, please rate how likely you are to click on a link to a survey in a SMS text message if it was addressed from:

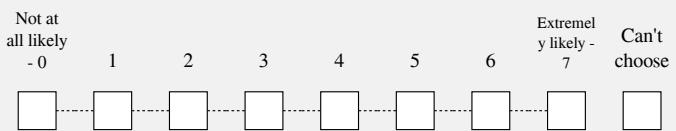
Please cross one box on each line





- F3. On a scale of 0-7, please rate how likely you are to act and "opt out" from a SMS invitation to complete a 10-minute health survey if it was addressed from your general practice?**

Please cross one box only



Section G: Technology and the Environment

- G1. Which of the following statements is closest to your views about the environmental and social impacts of high levels of Internet use?**

Please cross one box only

- I want to reduce carbon emissions involved in high levels of Internet use
- I am concerned about unethical extraction of rare minerals and metals involved in high levels of Internet use
- I am concerned about the environmental impacts of extracting rare minerals and metals involved in high levels of Internet use
- I want to minimise the production of e-waste involved in high levels of Internet use
- I have other concerns about high levels of Internet use that are not listed above
- I am not concerned about high levels of Internet use
- Can't choose

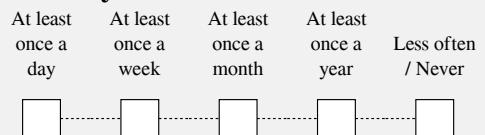
- G2. Big tech corporations often make claims about being environmentally responsible and paving the way for more sustainable futures. From what you know about these corporations, which of the following statements is closest to your views about big tech?**

Please cross one box only

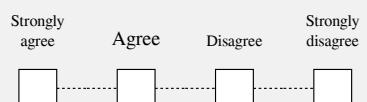
- Big tech corporations are genuinely contributing to more sustainable futures in how they manage the life cycle of digital technologies
- Big tech corporations prioritise profits above all else
- Big tech corporations are contributing to more sustainable futures in how they consider all environmental aspects of their operations
- Big tech corporations use 'greenwashing' to convince consumers that they are good corporate citizens
- Big tech corporations should be better regulated by national governments so that any statements about environmental impacts are more reliable
- Can't choose

Section H: Loneliness

- H1. How often do you personally experience loneliness in your life?**



- H2. Loneliness has been a serious problem for me at times...**





Section I: Religion and society

11. How much do you agree or disagree with the following?

Please cross one box on each line

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
The Australian federal Government should advocate Christian values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Australian federal Government should declare Australia a Christian nation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Australian state and federal parliaments should begin with the Christian Lord's Prayer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Do you think religious rights currently have more, the same, or less, legal protection than LGBT+ rights?

Please cross one box only

Religious rights currently have much more protection than LGBT+ rights	<input type="checkbox"/>
Moderately more	<input type="checkbox"/>
Slightly more	<input type="checkbox"/>
About the same	<input type="checkbox"/>
Slightly less	<input type="checkbox"/>
Moderately less	<input type="checkbox"/>
Religious rights currently have much less protection than LGBT+ rights	<input type="checkbox"/>

13. When creating laws to protect religious people's rights, what should be considered? Which statement comes closer to your view?

Please cross one box only

The rights of religious people need to be balanced against the rights of other groups in society	<input type="checkbox"/>
The primary concern should be to ensure religious people can act with a clear moral conscience as much as possible	<input type="checkbox"/>
Prefer not to say	<input type="checkbox"/>

14. Imagine you are choosing to send a child to private Christian (Catholic or other Christian) school next year. On a scale of 1 to 7, where 1 is not at all important, and 7 is extremely important, how important would each of the following aspects of the school be in your decision?

Please cross one box on each line

	Not at all important - 1	2	3	4	5	6	Extremely important - 7
Academic standards and school reputation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious beliefs and practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching students values and morality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inclusive and caring educational environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mark here if you would not send a child to a Christian school



16. Have you attended a Christian (Catholic or other Christian) school?

- Yes
No
Prefer not to say

17. Have your children attended a Christian (Catholic or other Christian) school?

- Yes
No
I don't have children
Prefer not to say

18. Some religious people hold 'conservative' or 'traditional' beliefs and feel strongly that LGBT+ practices are against the teachings of their religion.

Do you agree or disagree with them being allowed to do the following things?

Please cross one box on each line

Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree Can't choose

A conservative religious person working in a cake shop should be allowed to refuse to sell a wedding cake to a same-sex couple

Conservative Catholic, Anglican, Jewish, and Muslim schools should be allowed to refuse to employ a teacher because they are LGBT+

A conservative religiously affiliated social welfare organisation providing accommodation for homeless people should be allowed to direct LGBT+ homeless people to seek welfare assistance from another organisation

Conservative Catholic, Anglican, Jewish, and Muslim schools should be allowed to refuse to employ a female teacher who is pregnant and is not married

Conservative Catholic, Anglican, Jewish, and Muslim schools should be allowed to refuse to employ a male teacher who is not married and is currently living with his female partner



Section J: Generative AI

The next questions deal with a specific type of artificial intelligence, called 'generative AI'. Generative AI is capable of generating seemingly new content including text, images, or audio from large training data. Examples of generative AI tools include ChatGPT, Dall-E, Google Gemini, Co-pilot, and other AI tools.

J1. How familiar are you with the use of generative AI or how it works?

Please cross one box only

- | | |
|---------------------|--------------------------|
| Not at all familiar | <input type="checkbox"/> |
| Slightly familiar | <input type="checkbox"/> |
| Moderately familiar | <input type="checkbox"/> |
| Very familiar | <input type="checkbox"/> |
| Extremely familiar | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

J2. Please rate your agreement with the following items

Please cross one box on each line

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
I am confident I can use generative AI effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I believe I can do even challenging tasks using generative AI	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

J3. How often do you interact with generative AI tools in your non-work life?

Please cross one box only

- | | | |
|-----------------------|--------------------------|--|
| Never | <input type="checkbox"/> |  Skip to J7 |
| Less than once a week | <input type="checkbox"/> | |
| About once a week | <input type="checkbox"/> | |
| A few times a week | <input type="checkbox"/> | |
| About once a day | <input type="checkbox"/> | |
| More than once a day | <input type="checkbox"/> | |

J4. In your non-work life, what do you mostly use generative AI for?

Please cross one box only

- | | |
|---|--------------------------|
| Routine activities (for example: emailing and writing) | <input type="checkbox"/> |
| Creative activities (for example: generating pictures, videos, music) | <input type="checkbox"/> |
| Programming code generation | <input type="checkbox"/> |
| Customer chatbot (conversational agents) | <input type="checkbox"/> |
| Entertainment and curiosity | <input type="checkbox"/> |
| Other (please specify) | <input type="checkbox"/> |

Other (please specify)



J5. What is the primary benefit you expect from using generative AI in your non-work life?

Please cross one box only

- Improve efficiency and effectiveness
- Innovation
- Enhanced precision and personalization
- Enhanced decision-making
- Helping with daily or routine tasks
- No benefit
- Other (please specify)

Other (please specify)

J6. What has been the biggest challenge you have encountered when incorporating generative AI into your daily tasks in your non-work life?

Please cross one box only

- Lack of transparency in AI decision-making
- Difficulty in translating AI outputs into actionable insights
- Resistance from family or friends
- Ethical concerns
- Technical issues
- Preference for human engagement
- No challenge
- Other (please specify)

Other (please specify)

J7. How often do/did you interact with generative AI tools in your current or previous employment?

Please cross one box only

- I have never worked for pay ► Skip to J11
- I have never used generative AI in my current or previous employment ► Skip to J11
- Less than once a week
- About once a week
- A few times a week
- About once a day
- More than once a day



J8. In your current/previous employment, what do you mostly use generative AI for?

Please cross one box only

- Routine activities (for example: emailing and writing)
- Creative activities (for example: generating pictures, videos, music)
- Programming code generation
- Customer chatbot (conversational agents)
- Entertainment and curiosity
- Other (please specify)

Other (please specify)

J9. What is the primary benefit you expect/ed from using generative AI in your current/previous employment?

Please cross one box only

- Improve efficiency and effectiveness
- Innovation
- Enhanced precision and personalization
- Enhanced decision-making
- Helping with daily or routine tasks
- No benefit
- Other (please specify)

Other (please specify)

J10. What has been the biggest challenge you have encountered when incorporating generative AI into your daily tasks in your current/previous employment?

Please cross one box only

- Lack of transparency in AI decision-making
- Difficulty in translating AI outputs into actionable insights
- Resistance from colleagues or clients
- Ethical concerns
- Technical issues
- Preference for human engagement
- No challenge
- Other (please specify)

Other (please specify)



J11. How have you mostly adapted to the changes brought by AI?

Please cross one box only

- Read AI updates
- Attended training sessions/seminars/information sessions
- Collaborated with AI specialists
- Adjusted work processes
- No additional activities/No change
- Other (please specify)

Other (please specify)

J12. How do you think using generative AI impacts your learning or skill set? Please select the most important impact.

Please cross one box only

- Personalised learning and learning efficiency
- Improved understanding of complex concepts
- Reduced critical thinking skills
- Decreased my ability or creativity
- No impact
- Other (please specify)

Other (please specify)

J13. How has generative AI changed the way you do your everyday tasks? This may include your daily routines or work-related activities.

J14. How comfortable are you with the rate of roll-out of generative AI technologies?

Please cross one box only

- Not at all comfortable
- Slightly comfortable
- Moderately comfortable
- Very comfortable
- Extremely comfortable
- Can't choose



Section K: Personal background

Now we would like to finish up by asking you some questions about your background. The information you provide is totally confidential and will be used only for this research.

- K1. How do you describe your gender? (Gender refers to current gender, which may be different to sex recorded at birth and may be different to what is indicated on legal documents.)**

Please cross one box only

Man or male	<input type="checkbox"/>
Woman or female	<input type="checkbox"/>
Non-binary	<input type="checkbox"/>
Prefer not to answer	<input type="checkbox"/>
I use a different term (please specify)	<input type="checkbox"/>

I use a different term (please specify)

- K2. What is your year of birth?**

Please, write in the year of your birth (use four digits for the year)

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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- K3. Are you currently in school or studying in higher education?**

I am still at school	<input type="checkbox"/>
I am still at college/university/in vocational training	<input type="checkbox"/>
No I am not currently in school, college, university or in vocational training	<input type="checkbox"/>

- K4. How many full years of schooling or education have you had?**

Please include primary and secondary schooling, university and full-time vocational training, but do not include repeated years. If you are currently in education count the number of years you have completed so far.

<input type="text"/>	<input type="text"/>
----------------------	----------------------

- K5. What is the highest year of schooling you have completed?**

Please cross one box only

Year 12 or equivalent	<input type="checkbox"/>
Year 11 or equivalent	<input type="checkbox"/>
Year 10 or equivalent	<input type="checkbox"/>
Completed primary school	<input type="checkbox"/>
Completed pre-primary school	<input type="checkbox"/>
Did not go to school	<input type="checkbox"/>



K6. What is the highest educational qualification you have completed outside of school?

Please cross one box only

- | | |
|--------------------------------------|--------------------------|
| Doctorate by research | <input type="checkbox"/> |
| Doctorate by coursework | <input type="checkbox"/> |
| Masters' Degree | <input type="checkbox"/> |
| Graduate Diploma | <input type="checkbox"/> |
| Graduate Certificate | <input type="checkbox"/> |
| Bachelor Degree | <input type="checkbox"/> |
| Advanced Diploma or Associate Degree | <input type="checkbox"/> |
| Diploma | <input type="checkbox"/> |
| Certificate IV | <input type="checkbox"/> |
| Certificate III | <input type="checkbox"/> |
| Certificate II | <input type="checkbox"/> |
| Certificate I | <input type="checkbox"/> |
| No post-school qualification | <input type="checkbox"/> |

K7. Are you currently working for pay, did you work for pay in the past, or have you never been in paid work?

By work we mean doing income-producing work, as an employee, self-employed or working for your own family's business, for at least one hour per week.

If you temporarily are not working for pay because of temporary illness/parental leave/vacation/strike, etc., please refer to your normal work situation.

- | | |
|---|---|
| I am currently in paid work | <input type="checkbox"/> |
| I am currently not in paid work but I had paid work in the past | <input type="checkbox"/>  Skip to K11 |
| I have never had paid work | <input type="checkbox"/>  Skip to K18 |

K8. How many hours, on average, do you usually work for pay in a normal week, including overtime?

If you work for more than one employer, or if you are both employed and self-employed, please count the total number of working hours that you do.

--	--	--	--

K9. Which of the following best describes your current paid employment status?

Please cross one box only

- | | |
|---|--------------------------|
| Permanent employment | <input type="checkbox"/> |
| Fixed term employment (i.e. a contract job for at least 6 months) | <input type="checkbox"/> |
| Casual employment | <input type="checkbox"/> |
| Other employment (i.e. short term contracts under 6 months, Gig jobs) | <input type="checkbox"/> |



K10. Over the next year or so, how worried are you that you...

Please cross one box on each line

	Very worried	Worried	Not very worried	Not at all worried
could lose your job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
won't get enough regular work hours in your current job/s to make ends meet?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The next questions deal with some more details on your work situation.

K11. Are/were you an employee, self-employed, or working for your own family's business?

If you work for more than one employer, or if you are both employed and self-employed, please refer to your main job.

If you are retired or not currently working, please refer to your last main job.

Please cross one box only

An employee	<input type="checkbox"/>
Self-employed without employees	<input type="checkbox"/>
Self-employed with 1 to 9 employees	<input type="checkbox"/>
Self-employed with 10 employees or more	<input type="checkbox"/>
Working for your own family's business	<input type="checkbox"/>

K12. Do/did you supervise other employees?

Please cross one box only

No	<input type="checkbox"/>
Yes	<input type="checkbox"/>
How many employees do/did you supervise?	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

K13. Do/did you work for a for-profit organisation or for a non-profit organisation?

Please cross one box only

I work/ed for a for-profit organisation	<input type="checkbox"/>
I work/ed for a non-profit organisation	<input type="checkbox"/>

K14. Do/did you work for a public or a private employer?

Please cross one box only

Public employer	<input type="checkbox"/>
Private employer	<input type="checkbox"/>

K15. What is/was your occupation - i.e., what is/was the name or title of your main job?

Please write in and describe as clearly as possible

--

**K16. In your main job, what kind of activities do/did you do most of the time?***Please write in and describe as clearly as possible***K17. What does/did the firm/organisation you work/worked for mainly make or do – i.e., what kind of production/function is/was performed at your workplace?***Please write in and describe as clearly as possible***K18. Which of the following best describes your current situation?**

If you temporarily are not working because of temporary illness/parental leave/vacation/strike etc., please refer to your normal work situation.

*Please cross one box only*In paid work (as an employee, self-employed, or working for your own family's business) Unemployed and looking for a job In education (not paid for by employer), in school/student/pupil even if on vacation Apprentice or trainee Permanently sick or disabled Retired Doing housework, looking after the home, children or other persons Other **K19. Do you have a spouse or a partner and, if yes, do you share the same household?***Please cross one box only*Yes, I have a spouse/partner and we share the same household Yes, I have a spouse/partner but we don't share the same household No, I don't have a spouse/partner

► Skip to K28

The next questions deal with the work situation of your spouse/partner.**K20. Is your spouse/partner currently working for pay, did he/she work for pay in the past, or has he/she never been paid work?**

By work we mean doing income-producing work, as an employee, self-employed or working for his/her own family's business, for at least one hour per week.

If he/she temporarily is not working for pay because of temporary illness/parental leave/vacation/strike, etc., please refer to his/her normal work situation.

*Please cross one box only*He/she is currently in paid work He/she is currently not in paid work but he/she had paid work in the past

► Skip to K22

He/she has never had paid work

► Skip to K27



K21. How many hours, on average, does your spouse/partner usually work for pay in a normal week, including overtime?

If he/she works for more than one employer, or if he/she is both employed and self-employed, please count the total number of working hours that he/she does.

--	--	--

The next questions deal with some more details on your spouse's/partner's work situation.

K22. Is/was your spouse/partner an employee, self-employed, or working for his/her own family's business?

If he/she works for more than one employer, or if he/she is both employed and self-employed, please refer to his/her main job.

If he/she is retired or not currently working, please refer to his/her last main job.

Please cross one box only

An employee

Self-employed without employees

Self-employed with 1 to 9 employees

Self-employed with 10 employees or more

Working for his/her own family's business

K23. Does/did your spouse/partner supervise other employees?

Please cross one box only

Yes

No

K24. What is/was your spouse's/partner's occupation – i.e., what is/was the name or title of his/her main job?

Please write in and describe as clearly as possible.

--

K25. In his/her main job, what kind of activities does/did he/she do most of the time?

Please write in and describe as clearly as possible

--

K26. What does/did the firm/organisation he/she work/worked for mainly make or do - i.e., what kind of production/function is/was performed at his/her workplace?

Please write in and describe as clearly as possible.

--



K27. Which of the following best describes your spouse's/partner's current situation?

If he/she temporarily is not working because of **temporary** illness/parental leave/vacation/strike etc., please refer to his/her normal work situation.

Please cross one box only

- | | |
|--|--------------------------|
| In paid work (as an employee, self-employed, or working for his/her own family's business) | <input type="checkbox"/> |
| Unemployed and looking for a job | <input type="checkbox"/> |
| In education (not paid for by employer), in school/student/pupil even if on vacation | <input type="checkbox"/> |
| Apprentice or trainee | <input type="checkbox"/> |
| Permanently sick or disabled | <input type="checkbox"/> |
| Retired | <input type="checkbox"/> |
| Doing housework, looking after the home, children or other persons | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |

Now some more questions about you.

K28. Are you or have you ever been a member of a trade union or similar organisation? If yes: is that currently or only previously?

Please cross one box only

- Yes, currently

Yes, previously but not currently

No, never

K29. Do you belong to a religion and, if yes, which religion do you belong to?

- | | |
|----------------------------------|--------------------------|
| No religion | <input type="checkbox"/> |
| Catholic | <input type="checkbox"/> |
| Anglican/Church of England | <input type="checkbox"/> |
| Uniting Church/Methodist | <input type="checkbox"/> |
| Pentecostal | <input type="checkbox"/> |
| Other Protestant | <input type="checkbox"/> |
| Orthodox | <input type="checkbox"/> |
| Other Christian | <input type="checkbox"/> |
| Jewish | <input type="checkbox"/> |
| Islamic | <input type="checkbox"/> |
| Buddhist | <input type="checkbox"/> |
| Hindu | <input type="checkbox"/> |
| Other Asian religions | <input type="checkbox"/> |
| Other religions - Please specify | <input type="text"/> |

Other religions - Please specify

.....



K30. Apart from such special occasions as weddings, funerals, etc., how often do you attend religious services?

Please cross one box only

- Several times a week or more often
 - Once a week
 - 2 or 3 times a month
 - Once a month
 - Several times a year
 - Once a year
 - Less frequently than once a year
 - Never

K31. In our society there are groups which tend to be towards the top and groups which tend to be towards the bottom.

Below is a scale which runs from top to bottom.

Where would you put yourself on this scale?

Please cross one box only

-

K32. Do you usually think of yourself as close to any particular political party and, if yes, which party is that?

Please cross one box only

- Labor Party (ALP)
 - Liberal Party
 - National (Country) Party
 - Greens
 - No party affiliation
 - Other party (please specify)

Other party (please specify)

.....



K38. What country was your mother born in?

Australia

Overseas - Please specify country

Overseas - Please specify country

K39. And what country was your father born in?

Australia

Overseas - Please specify country

Overseas - Please specify country

K40. What is your ancestry? (Provide up to 2 ancestries only.)

English

Irish

Italian

German

Chinese

Scottish

Greek

Dutch

Lebanese

Indian

Vietnamese

Polish

Australian

Other, please specify

Other, please specify

K41. Do you identify yourself as Aboriginal or Torres Strait Islander?

Yes

No

K42. Including yourself, how many people - including children - usually live in your household?

Adults of 18 years and older

Children between 5 -17 years of age

Children up to and including the age of 4

This makes a total of how many people?



K43. Is there at least one telephone inside your home that is currently working and is not a mobile phone?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

K44. How many people in your household, including yourself, have a currently working mobile phone?

<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------

K45. In your home, do you have a computer (such as a PC, laptop or iPad) that is connected to the Internet?

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>
Don't know	<input type="checkbox"/>

K46. Before taxes and other deductions, what on average is your own total WEEKLY income?

per week \$

<input type="checkbox"/>						
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

K47. Before taxes and other deductions, what on average is the total WEEKLY income of your household?

per week \$

<input type="checkbox"/>						
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

K48. Thinking about your household's total income, including all the sources of income of all the members who contribute to it, how difficult or easy is it currently for your household to make ends meet?

Please cross one box only

Very difficult	<input type="checkbox"/>
Fairly difficult	<input type="checkbox"/>
Neither easy nor difficult	<input type="checkbox"/>
Fairly easy	<input type="checkbox"/>
Very easy	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

K49. How does the financial situation of your household now compare with what it was 12 months ago?

A lot better	<input type="checkbox"/>
A little better	<input type="checkbox"/>
About the same	<input type="checkbox"/>
A little worse	<input type="checkbox"/>
A lot worse	<input type="checkbox"/>



K50. Compared to now, what do you think the financial situation of your household will be in 12 months' time?

- | | |
|-----------------|--------------------------|
| A lot better | <input type="checkbox"/> |
| A little better | <input type="checkbox"/> |
| About the same | <input type="checkbox"/> |
| A little worse | <input type="checkbox"/> |
| A lot worse | <input type="checkbox"/> |

K51. What is your current legal marital status?

Please cross one box only

- | | |
|--|--------------------------|
| Married | <input type="checkbox"/> |
| Separated from my spouse but still legally married | <input type="checkbox"/> |
| Divorced from spouse | <input type="checkbox"/> |
| Widowed | <input type="checkbox"/> |
| I have never been married | <input type="checkbox"/> |

K52. Would you describe the place where you live as ...

Please cross one box only

- | | |
|--|--------------------------|
| A big city | <input type="checkbox"/> |
| The suburbs or outskirts of a big city | <input type="checkbox"/> |
| A town or a small city | <input type="checkbox"/> |
| A country village | <input type="checkbox"/> |
| A farm or home in the country | <input type="checkbox"/> |

K53. Do you own outright, are you buying or renting the dwelling in which you now live?

- | | |
|---------------------------------------|--------------------------|
| Own outright | <input type="checkbox"/> |
| Own, paying off mortgage | <input type="checkbox"/> |
| Rent from private landlord | <input type="checkbox"/> |
| Rent from public housing authority | <input type="checkbox"/> |
| Other (boarding, living at home, etc) | <input type="checkbox"/> |

K54. What is your main source of daily news and information?

Please cross one box only

- | | |
|--|--------------------------|
| ABC news (TV, radio or website) | <input type="checkbox"/> |
| Social media (Facebook or Twitter) | <input type="checkbox"/> |
| Commercial TV (i.e. Channel 7 or 9 or a regional station) | <input type="checkbox"/> |
| Commercial radio (i.e. talkback radio or a music station) | <input type="checkbox"/> |
| Newspapers (including online) like the Daily Telegraph, Herald Sun, Courier Mail, The Advertiser, or The Mercury | <input type="checkbox"/> |
| Newspapers (including online) like the Sydney Morning Herald, the Age, or the Guardian | <input type="checkbox"/> |
| Other sources (i.e. local or regional newspapers, small publishers) | <input type="checkbox"/> |



K55. If you were to consider your life in general, how happy or unhappy would you say you are, on the whole?

Please cross only one box

Completely happy	<input type="checkbox"/>
Very happy	<input type="checkbox"/>
Fairly happy	<input type="checkbox"/>
Neither happy nor unhappy	<input type="checkbox"/>
Fairly unhappy	<input type="checkbox"/>
Very unhappy	<input type="checkbox"/>
Completely unhappy	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

K56. In general, would you say your health is ...

Excellent	<input type="checkbox"/>
Very good	<input type="checkbox"/>
Good	<input type="checkbox"/>
Fair	<input type="checkbox"/>
Poor	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>



Section L: Optional feedback

L1. What is the date that you mostly filled out this questionnaire?

Day

Month

L2. If you would like to participate in future research conducted by ACSPRI Academic Surveys Australia, please provide your name and email address below.

Your details will not be linked to your responses. We will not provide your details to a third party. Your contact details will only be used for ACSPRI Academic Surveys Australia to contact you to request participation in online surveys for research purposes.

Your name

Your email address

L3. About how many minutes did it take you to fill out this questionnaire?

That is the end of the questionnaire.

Please put the questionnaire in the pre-paid reply envelope and post it back to us.

If you have misplaced your pre-paid reply envelope, please place the questionnaire in an envelope, and address it to:

**ACSPRI Academic Surveys Australia
Reply Paid 92320
SANDOWN VILLAGE VIC 3171**

No stamp or payment is required

We really appreciate your cooperation and effort!