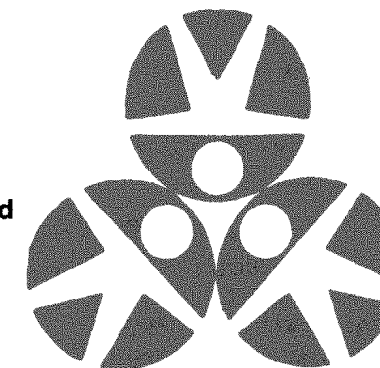


ACSPRI newsletter

Australian Consortium for Social and Political Research Incorporated
Number 39, March 1999 ISSN 0158-6882



incorporating

SSDA news

Social Science Data Archives, Research School of Social Sciences,
The Australian National University

ACSPRI newsletter

ACSPRI Web Pages	2
ACSPRI Membership News	2
ANU Agrees to Match ACSPRI Donation	2
1999 ACSPRI Winter Program in Perth	3
ACSPRI's 15th Summer Program	3
New ABS/AVCC Agreement Makes CURFs Available Free of Charge	4
Book Review of Qualitative Research in Health by Carol Grbich	5
British Household Panel Survey	6
Summer Programs	7
Conferences	8

SSDA news

Staff News	11
SSDA Web Pages	11
Comparative Study of Electoral Systems	11
ABS Confidentialised Unit Record Files	12
Australian Election Study, 1998 - New Special User's Guide	14
Recent Additions to SSDA Holdings	15
National Centre of HIV Social Research Data Deposit	17
ICPSR Additions	18

This newsletter is available at: <http://ssda.anu.edu.au/acspri/newsletter>

This newsletter is produced at the Social Science Data Archives, Research School of Social Sciences, The Australian National University, Canberra, ACT, 0200. Phone 02 6249 4400; Fax 02 6249 4722 Articles, letters, research notes, conference information and other contributions are encouraged. Write to the editors at the address listed above, or send by e-mail to ssda@anu.edu.au

This issue of the ACSPRI Newsletter/SSDA News was edited by Sophie Holloway.

ACSPRI WWW Pages (<http://ssda.anu.edu.au/acspri>)

The ACSPRI WWW pages provide more accessible, comprehensive, and timely information about ACSPRI services and activities. Web browsers may access the following ACSPRI pages at

(<http://ssda.anu.edu.au/acspri>):

- Introduction
- Services
- Membership
- Members
- ACSPRI Programs in Social Research Methods
- Newsletter
- What's New / Hotline
- Contact Information

The online Newsletter is accessible at least a week before the printed version is posted. An "amendment to address details" form is included with the on-line Newsletter for those readers who wish not to receive the printed Newsletter, preferring instead to receive a reminder when the latest on-line version is available.

ACSPRI Membership News

Since the last Newsletter, Griffith University has announced that Dr **Stefano Occhipinti**, School of Applied Psychology, is to be its new ACSPRI Representative. Stefano's telephone number is 07 3875 5176 and his fax number is 07 3875 6637.

In addition ACSPRI welcomes Dr **Peter Saunders** as the new ACSPRI Representative of the Australian Institute of Family Studies. Peter may be contacted by telephone on 03 9214 7800 or by fax on 03 9214 7839.

A current, complete list of ACSPRI's academic and government members, with contact details for their Representatives, may be found on the ACSPRI web pages (<http://ssda.anu.edu.au/acspri/members.html>).

From 1 July 1996, the Joining Fee for new (or rejoining) members of ACSPRI has been \$500. The annual subscription remains \$970.

ANU Agrees to Match ACSPRI Donation

The Vice-Chancellor of the Australian National University has agreed to match, dollar-for-dollar, an ACSPRI donation of \$250,000 to the Australian National University's 'Endowment for Excellence'. The annual interest earned from the endowment would part fund research activities in a new ACSPRI Centre for Social Research to be located in the ANU's Research School of Social Science (RSSS).

ACSPRI Council, at its 29 October AGM, had (unanimously) given its in-principle support for the proposed funding arrangement, subject to:

- *The RSSS making an ongoing commitment to the Centre and to the position of its Director;*
- *Any interest income from the ACSPRI endowment being used to support social science research activities of benefit to ACSPRI members and not to meet any establishment costs of the proposed Centre or the salary (including on-costs) of its Director; and*
- *The ACSPRI Summer and Winter Programs continuing to operate under the auspices of ACSPRI, with all funds generated by these programs continuing to accrue to the Consortium.*

In addition, Council had established a working group to investigate all aspects of the proposal and negotiate with the Director of the RSSS, Professor Ian McAllister, in order to establish a Memorandum of Understanding. The members of the Council's working group are Professor Frank Jones of the Australian National University (Chair, ACSPRI Council), Associate Professor Ann Daniel of the University of New South Wales (Vice-Chair, ACSPRI Council), and Dr Brian Graetz, La Trobe University's Representative on the Council.

Following negotiations with Professor McAllister, who agreed to the above conditions, the working group recommended to the Council in December that it now ratify (via postal ballot) its in-principle decision (of 29 October) by authorising:

The donation of \$250,000 to the Australian National University's Endowment for Excellence, conditional only on (1) this amount, and the further amount of \$170,000 from restricted accounts in the SSDA,

being matched dollar-for-dollar by the University and (2) recognition in the deed of gift that interest income from the ACSPRI component be used only for new research activities consistent with the goals and charter of ACSPRI.

The results of the ACSPRI Postal Ballot in January confirmed Council's support for the proposal, with 92% of voting members agreeing to authorise the donation. In the meantime, the working group continues to monitor all aspects of the negotiations with the ANU in the drafting of the trust deed.

1999 ACSPRI WINTER PROGRAM in Perth

ACSPRI, in conjunction with the University of Western Australia's Faculty group of Economics and Commerce, Education and Law will be conducting its sixth annual **Winter Program** in Social Research Methods and Research Technology at the **University of Western Australia** during the week of **28 June to 2 July**.

The Winter Program, modelled on the annual ACSPRI Summer Program, will provide courses of equivalent quality and cost to participants. Courses to be offered are:

- Introduction to Statistics
- Data Analysis in SAS
- Data Analysis in SPSS
- Qualitative Research Techniques
- Overview of Program Evaluation
- Applied Regression and Factor Analysis
- Introduction to Structural Equation Modelling (AMOS & LISREL)
- Applied Logistic Regression
- Multilevel Structural Equation Modelling with MLwiN & LISREL

Comprehensive information about the Winter Program, including course fees, individual course descriptions and application forms, is provided in the **Winter Program Course Booklet**, available on the SSDA WWW pages (<http://ssda.anu.edu.au/acspri/courses/winter>), or from ACSPRI-WP99, Social Science Data Archives, Research School of Social Sciences, The Australian National University, Canberra ACT 0200; tel. 02 6249 4400; fax. 02 6249 4722; email: ssda@anu.edu.au.

ACSPRI's 15th Summer Program

The 1999 ACSPRI Summer Program in Social Research Methods and Research Technology was co-hosted by the Research School of Social Sciences and the Faculties at the Australian National University during the two weeks of 1 – 12 February.

Seventeen week long courses (see table below) were conducted, and a total of 230 individuals, 80% of whom were from ACSPRI member institutions, attended the Program, taking 283 courses over the two weeks. Twenty three percent of participants attended both weeks of the Program, and 30% had attended one or more previous Programs. Of these, 59% attended in 1998.

Week 1 Course	N
Applied Survey Research Design	24
Fundamentals of Multiple Regression	22
Intro. to SEM (AMOS & LISREL)- Wk1	15
Introduction to Statistics	21
Multilevel Analysis with MLn	9
Principal Components & Factor Analysis	17
Qualitative Research Techniques	22
Risk and Decision Making	10

Week 2 Course	N
Advanced SEM (Interactive LISREL)	19
Applied Regression Analysis	18
Categorical Data (Log-linear Models)	12
Data Analysis in SAS	11
Data Analysis in SPSS	15
Intro. to SEM (AMOS & LISREL)- Wk2	16
Longitudinal Analysis of Panel Data	15
Overview of Program Evaluation	19
Practical Survey Sampling	18

As the following summary comparison of the 1999 Program with the six previous ones at the ANU indicates, over 56% of all participants were from outside the ACT, with, in 1999, 84% of these coming from NSW (56), Queensland (29), and Victoria (24).

	1993 %	1994 %	1995 %	1996 %	1997 %	1998 %	1999 %
ACT	54	46	41	45	38	44	44
NSW	15	20	30	25	27	24	24
VIC	8	12	15	15	17	15	10
Oth. States & O'Seas	23	20	12	15	18	17	22
Aca- demic	49	56	56	59	66	69	62
Partic. (N)	(283)	(274)	(208)	(259)	(282)	(252)	(230)
Courses	(20)	(21)	(18)	(18)	(20)	(18)	(17)
" Taken	(331)	(333)	(243)	(312)	(337)	(300)	(283)
Ave. Enrol.	(16.6)	(15.9)	(13.5)	(17.3)	(16.8)	(16.7)	(16.6)

Academic member institutions accounted for 62% of total participation, with 90% of academic participants coming from NSW (46), ACT (33), Queensland (28), and Victoria (22). Universities with five or more representatives included: the Australian Catholic University (21), the University of Western Sydney (15), the ANU (11), the University of Queensland (10), the University of New South Wales (6), the University of Newcastle (6), Griffith University (6), and the University of Canberra (5). Overall, there were 47 full-time, post-graduate students at the Program.

Of government members contributing to the Program, the Australian Bureau of Statistics (18), DETYA (10), Dept. of Employment, Workplace Relations and Small Business (8), AIHW (7), Australian Institute of Criminology (5), and DIMA (4) were represented by four or more individuals. The Department of Family and Community Services (18) was the only non-member institution sending four or more representatives to the Program.

ACSPRI is again grateful for the substantial support received from the SSSA, RSSS and the Faculties of the ANU, which provided well-serviced and equipped lecture rooms, computer labs, and facilities for daily tea/coffee and the weekly receptions. It also extends its gratitude to Program instructors for their exceptional teaching and to all participants for their involvement in the Program.

New ABS/AVCC Agreement Makes CURFs Available, Free of Charge, to Participating Universities

All 54 public use, Confidentialised Unit Record Files (CURFs) of the Australian Bureau of Statistics are now available, free of charge, to staff and students of Australian universities party to an agreement recently signed by the ABS and the Australian Vice-Chancellors' Committee (AVCC). The agreement, which aims to support academic research and teaching in Australian universities, represents a significant development for Australian social science research, as it will facilitate academic access to (unidentifiable) unit record data from a range of the Bureau's labour and social household surveys. Many of these CURFs were previously only available commercially (and at the current recommended retail price of \$7,500 per CURF).

Under the three-year agreement, the ABS is being paid a lump sum per annum by the AVCC, which in turn is charging each participating university an annual subscription. For 1999, each of the 21 original signatory universities is paying an amount of little more than the cost of a single CURF; each additional university signing up during the year will pay even less (with a payment adjustment being made for each participating university in the year 2000). Since the agreement was signed in mid-February, the University of South Australia has agreed to participate, and a number of other universities are in the process of doing so.

Unlike the 1996 Data Liberation Initiative (DLI) agreement between Canadian universities and Statistics Canada, the agreement between the AVCC and ABS does not encourage the storage or archiving of CURFs by universities, either centrally, or by individual staff and/or students. The conditions attached to the release of a CURF reflect this difference.

Each CURF will be released, on a limited license basis, to participating universities, 'subject to the consent of the Australian Statistician and the requirements of statistics legislation which govern the release of such confidentialised unit record files being met.'

A separate application for each CURF, together with a legally binding undertaking, signed by a 'responsible officer' of the university (i.e. a Vice-Chancellor, Pro Vice-Chancellor, Deputy Vice-Chancellor, or Head of Department, Institute or

Centre), must be submitted to, and approved by the Australian Statistician. The undertaking requires that only 'authorised' students and staff of the participating university use the CURF for 'statistical purposes' and not 'to support commercial or income generating projects'. It requires the responsible officer, who is legally responsible for the CURF and its use, to keep a list of all authorised users of the CURF, and to ensure that these users agree to the terms and conditions of the undertaking.

The undertaking also requires the responsible officer to 'return' (or, if authorised in writing by the ABS, 'destroy') the CURF and all authorised copies to the ABS when 'authorised use' ceases or 'by the date specified for its return by the ABS, whichever is sooner'. The ABS suggests that such fixed time approval for use of a CURF will be 'generally a maximum of 12 months', but may be extended if the responsible officer requests it in writing.

The application and undertaking are contained in Parts 1 and 2, respectively, of the 'CURF Application and Undertaking Booklet for Universities' distributed by the ABS through its Library Services. Part 3 of the Booklet contains 'License Conditions'; Part 4, 'Approval Advice'; Part 5, 'List of Authorised Users'; and Part 6, the 'Extension of Time Form'. Once Parts 1 and 2 of the Booklet have been completed and signed by the responsible officer, the entire Booklet needs to be submitted to Library Services. The Booklet will then be returned to the applicant within four weeks with ABS's approval advice included (in Part 4).

If the Statistician approves the release, the ABS undertakes to provide the CURF within a further two weeks. The ABS intends the Booklet to 'remain intact to provide a history of the application and approval processes' (Booklet, p. IV). In particular, it wants to ensure that 'the university maintain a full list of all persons who are given access to the CURF, and that this list be provided to the ABS on request (Booklet, p. 9)'.
*
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Staff and students in universities that have not signed the ABS/AVCC Agreement will now also need to use the Application and Undertaking Booklet when purchasing a CURF.

Of the following 22 universities that have signed, all but two are ACSPRI members: Charles Sturt University; Deakin University; Griffith University; La Trobe University; Monash University; Murdoch University; Queensland University of Technology; RMIT University; Swinburne University of Technology; The Australian National University; The Flinders University of South Australia; The University of Adelaide; The University of

Melbourne; The University of New South Wales; The University of Newcastle; The University of Queensland; The University of Sydney; The University of Western Australia; University of Canberra; University of South Australia; University of Western Sydney; Victoria University of Technology.

To access the ABS web pages pertaining to the ABS/AVCC Agreement, select the 'University access to ABS Confidentialised Unit Record Files' link at the following URL: <http://ssda.anu.edu.au/UPDATES/index.html>. The ABS site has a useful Frequently Asked Questions page, a list of available CURFs, and a PDF (Acrobat) downloadable version of the **Application and Undertaking Booklet**, which may also be obtained by contacting: The Director, ABS Library Services, Unit 5 Ground Floor, Cameron Offices, Chandler Street, Belconnen ACT 2616. Phone 02 6252 6610, fax 02 6252 6906, or e-mail: library@abs.gov.au.

Book Review of Qualitative Research in Health by Carol Grbich Allen & Unwin, 1999, pp. 312

Over the last two decades there has been an increase number of publications on qualitative research methods in both Australia and overseas. Qualitative Research in Health is a most welcome contribution to the existing literature, particularly the Australian collection of books on qualitative research methods. Firstly, it provides a comprehensive coverage of the wide range of research design issues associated with qualitative research, which complements some of the more focused discussion on particular aspects of data collection and/or analysis techniques associated with qualitative research. Secondly, the focus of the book is on the application of qualitative approaches to research which have a health emphasis - a much needed reference given the increasing number of studies in the health field that require an interpretative approach to study questions which inform practice and provide a better understanding of the client's experiences with the health care system.

The book is divided into four parts. Part one deals with the conceptual context underpinning qualitative research. It discusses issues which assist the reader to gain an appreciation of the conceptual and methodological differences between qualitative and quantitative research

studies. The chapters in this section alert the reader to the importance of understanding how various theoretical positions lend themselves to asking and supporting qualitative research questions. A very brief discussion of issues associated with validity, reliability, subjectivity, sampling ethics, generalisability and reflexivity as it applies to a qualitative research is included.

Part two provides an accessible discussion of two of the most commonly data collection techniques used in qualitative research: interviewing and observation. Included in the discussion of interviewing is the increasingly popular technique of focus group interviews.

Part three presents a number of methodologies that are frequently associated with qualitative research designs in health research. These include: library based research methods such as personal and impersonal documentations, historical method and discourse analysis; a number of approaches usually associated with theory-generating objectives such as ethnography, phenomenology, grounded theory, biography, memory work and case studies; and evaluation and action research approaches.

Part four presents a brief but succinct discussion of how to interpret, analysis and present qualitative data, with a refreshing approach to suggesting different types of analyses which can be carried out depending on the goals of the research and the question asked. A useful chapter on the various computer programs which are currently available on the market is included. Finally, a discussion on how qualitative data can be organised and written is presented in a clear manner.

This is a timely publication and will be a valuable book to have in any research library. It is particularly a useful reference for the beginning novice researcher who wants to obtain a general knowledge of qualitative research and the various methodological issues associated with the conduct of such research. It complements some of the more specialised texts which discuss sampling, particular data collection techniques and forms of data analysis. The reader is encouraged to use this text as a starting point for their training about an increasingly popular and important approach to researching health issues.

A/Professor Victor Minichiello, PhD
School of Health
University of New England

British Household Panel Survey

Waves 1-7, 1991-1998

The British Household Panel Survey (BHPS) is being carried out by the Institute for Social and Economic Research (incorporating the ESRC Research Centre on Micro-social Change) at the University of Essex. The main objective of the survey is to further our understanding of social and economic change at the individual and household level in Britain, to identify, model and forecast such changes, their causes and consequences in relation to a range of socio-economic variables. The BHPS is designed as a research resource for a wide range of social science disciplines and to support interdisciplinary research in many areas.

The BHPS was designed as an annual survey of each adult (16+) member of a nationally representative sample of more than 5,000 households, making a total of approximately 10,000 individual interviews. The same individuals will be re-interviewed in successive waves and, if they split-off from original households, all adult members of their new households will also be interviewed. Children are interviewed once they reach the age of 16; there is also a special survey of 11-15 year old household members from Wave Four. Thus the sample should remain broadly representative of the population of Britain as it changes through the 1990s.

These data are now available from 'The Data Archive' URL: <http://dawwww.essex.ac.uk/>

BHPS Documentation for Waves 1 to 7 are now available at the following address:
<http://www.irc.essex.ac.uk/bhps/doc/>

The ACSPRI Newsletter is online!

Send us your email address and we'll notify you when the latest edition is available.

For those of you with access to the internet this is the best way to receive the newsletter - it will offer you more up-to-date information and it's environmentally friendly!

<http://ssda.anu.edu.au/acspri/newsletter>

Summer Programs

The 52nd Annual Summer Institute June 7 - July 30, 1999

The mission of the Summer Institute in Survey Research Techniques at the University of Michigan is to provide rigorous and high quality graduate training in all phases of survey research, and to teach state-of-the-art practice and theory in the design, implementation, and analysis of surveys that contribute to social science goals. The Summer Institute offers courses covering the complete range of techniques employed in social science sample surveys. There are four major areas of survey methodology presented in Summer Institute courses: (1) research design and sample selection, (2) measurement, (3) collection, and (4) analysis. Most Summer Institute courses may be classified as being primarily in one of these areas, although some span several areas.

The sample survey has been acclaimed by some scientists as one of the great inventions of the 20th Century. A sample survey is one of an array of research methods used widely among social scientists as well as professionals in business, public health, natural resources, law, medicine, nursing, social work, and many other domains of study. There is no widely accepted definition of what constitutes a sample survey, but such investigations are characterized by probability samples of subjects from well-defined populations, the collection of factual and attitudinal findings from the sample subjects, and the quantification of data summarized through estimation and analysis of association among collected measures.

The Summer Institute in Survey Research Techniques offers comprehensive training in how to conduct and use the findings of the sample survey. This training activity of the Survey Research Center of the Institute for Social Research at the University of Michigan began presenting courses on the sample survey in the summer of 1948, and has offered such courses each and every summer since. The summer of 1999 marks the 52nd consecutive Summer Institute.

The Summer Institute is intended to benefit students as well as professionals, regardless of academic discipline or employment sector, from across the United States as well as across the globe. Summer Institute participants have backgrounds ranging from no or very little survey experience to extensive experience. The Summer Institute faculty are a multi-disciplinary group drawn from the staff of the

Survey Research Center and from the faculty and staff of other universities and survey research organizations. The Summer Institute uses the sample survey as the basic instrument for the scientific measurement of human activity, presenting sample survey methods in courses designed to meet the educational needs of those specializing in social and behavioral research.

The Summer Institute offers graduate-level courses through the Departments of Psychology and Sociology in two consecutive four-week sessions. In 1999, the first session will be held June 7 through July 2, and the second from July 5 through July 30. Registration, orientation, and a tour of the Summer Institute facilities will be held June 7.

Because the survey techniques used in many of the courses have a statistical basis, Summer Institute participants in most cases must have a working knowledge of concepts and procedures in elementary statistics. These include measures of central tendency and dispersion, probability distributions and their properties, product-moment and rank-order correlations, tests of significance of differences in means and proportions, and the analysis of variance. For participants lacking this prerequisite, introductory courses are offered on basic statistical concepts.

For the participant with minimum survey experience, participation in the Summer Institute should be thought of as a full-time activity, and the entire eight weeks should be reserved for Summer Institute classes and activities, exclusive of outside work obligations and additional University courses. Inquiries should be addressed to:

Summer Institute, Survey Research Center, P.O. Box 1248, Ann Arbor, Michigan 48106-1248. Tel: +1 734 764 6595. Fax: +1 734 764 8263. Email: summers@isr.umich.edu. URL: <http://www.isr.umich.edu/src/si/>

ICPSR Summer Program, 1999 June 21-August 13, 1999

The Summer Training Program in Quantitative Methods of Social Research, sponsored by the Inter-university Consortium for Political and Social Research (ICPSR), serves Consortium member colleges and universities by offering a comprehensive, integrated program of studies in research design, statistics, data analysis, and social methodology. In general, emphasis is focused on those courses and subjects that are not normally integral parts of the curricula of member institutions. This is not because the courses are of limited importance but because most colleges and universities find that it is not practical to support the sort of specialized offerings that form the core of the Summer Training Program's curriculum.

Furthermore, the Program's instructional environment differs from that of all but a few statistics departments in at least two important respects:

- Methods of quantitative analysis are studied within the broader context of substantive social science research
- Instruction is coordinated with and reinforced by active participatory data analytic experiences

The Summer Training Program schedule is partitioned into two four-week sessions, with instruction organized in lecture, seminar, and workshop formats. In addition, the curriculum includes special workshops that provide participants with opportunities to examine the impact of various methodologies on specific substantive issues. Research scholars who have made important contributions to the development of social methodology present informal lectures focusing on their most recent research interests. Finally, workshops that address the practical objectives of providing technical support for computing specialists and data librarians are offered. URL: http://www.icpsr.umich.edu/ICPSR/Other_Resources/Summer/summer.html

Further details and application forms are available from ACSPRI, which can provide a very limited amount of financial assistance for travel to the Program.

32nd Essex Summer School in Social Science Data Analysis & Collection 10 July -21 August, 1999

The Essex Summer School in Social Science Data Analysis and Collection offers over 40 two-week courses on social survey design and analysis, sampling, regression, multilevel analysis, time series analysis, correspondence analysis, log linear analysis, latent class analysis, discourse analysis, data visualisation, social network analysis, bayesian estimation, maximum likelihood estimation, ethnography, interviewing, scaling, structural equation models, SPSS, rational choice, panel surveys, ecological analysis, social theory, participant observation, conflict management and international relations.

Further details about the Summer School are available from: Organising Secretary, Essex Summer School in Social Science Data Analysis and Collection, c/o Department of Government, University of Essex, Wivenhoe Park, Colchester, Essex CO4 3SQ, United Kingdom.

Tel: 44-1206-872502. Fax: 44-1206-873598.
Email: sumsch@essex.ac.uk
URL: <http://www.essex.ac.uk/methods>

Conferences

Australasian Conference on Drugs Strategy Adelaide, SA 27-29 April 1999

The Australasian Conference on Drugs Strategy will work towards providing strategic recommendations on enforcement related strategies and includes the following prospective areas for consideration: Enforcement; Drugs and driving; Alcohol; Demand reduction; and Harm minimisation. The conference has the central theme of 'Let's Get it Right Together'.

Contact: Drug Strategy Conference Secretariat, SA Police Headquarters, 30 Flinders Street, Adelaide SA 5000. Telephone: 08 8204 2820. Fax: 08 8204 2634. Email: dap@camtech.net.au.

Building bridges, breaking barriers: the future of data in the global network, IASSIST and CAPDU, University of Toronto, Canada 16-21 May, 1999

The International Association for Social Science Information Service and Technology (IASSIST) and the Canadian Association of Public Data Users (CAPDU) announce their joint 1999 conference, "Building bridges, breaking barriers: the future of data in the global network". The conference will be held May 16-21, 1999 on the University of Toronto campus in Toronto, Ontario and will address issues of computing and information services in social science research, teaching, and data management. This is IASSIST's 25th annual conference, and the ninth CAPDU conference.

This conference is an opportunity for the producers of data and the providers of data services to explore the issues of public data access and to examine cultural, political, and economic barriers to access. It is also a time to strategize about the bridges that can be built to overcome access barriers and to exchange ideas about applying the global network to enhance the use of data in research, teaching, and policy analysis. A sub-theme will focus on the changing nature of data in the global network, and from the perspective of national and international statistical agencies.

Contact: Chuck Humphrey, Data Library, 1 - 01 Rutherford South, University of Alberta, Edmonton, Alberta T6G 2J4. Telephone: +1 403 492 5212.

Fax: +1 403 492 5283.
E-mail: chuck.humphrey@ualberta.ca
URL: <http://www.yorku.ca/org/iassist/>

International Conference on Large Scale Data Analysis. Zentralarchiv für Empirische Sozialforschung, University of Cologne, Germany 25-28 May, 1999

The objective of the conference is to bring together social scientists and statisticians who will have worked on the same sets of empirical data using different methodologies and different philosophies of data analysis. The database on which the conference is centred is from the International Social Survey Programme (ISSP), a voluntary grouping of study teams in over 20 countries. The topics change from year to year by agreement, and are replicated every five years or so. Some examples of topics are: the role of government, social inequality, family and changing sex roles.

The ISSP data to be considered in the conference are available in the form of a compact disk (CD-ROM) containing data from 1985 to 1995. This database gives a unique opportunity for making comparative social research between different countries on the same topic, as well as investigating trends over time when the study is replicated.

The methodological topics to be included in the conference will be: data quality, measurement, sampling and weighting, equivalence of indicators, treatment of non-responses and missing data, visualisation of categorical data, models for categorical data, structural equation modelling, multi-level analysis, scaling techniques.

Contact: Jörg Blasius, Zentralarchiv für Empirische Sozialforschung, Bachemer Str. 40, D-50931 Cologne, Germany. Fax: +49 221 4769444. E-mail: blasius@za.uni-koeln.de or Michael Greenacre, E-mail: michael@upf.es.

Children and Crime: Victims and Offenders, Brisbane, Qld 17-18 June, 1999

The aim of this conference from the Australian Institute of Criminology is to provide academics, researchers, policy makers and practitioners from areas such as education, law, juvenile justice and social welfare with a forum to increase the awareness of children as both victims and

offenders of crime, and to identify best practice, share knowledge and develop strategies to address the relevant issues.

Contact: Conference Co-ordinators, PO Box 139, Calwell, ACT, 2905. Telephone: 02 6292 9000. Fax: 02 6292 9002. Email: conference@netinfo.com.au.

1st Association for Qualitative Research International Conference, Melbourne, Vic 8-10 July, 1999

The theme of the conference is: Issues of Rigour in Qualitative Research. Invited keynote speakers include: Prof. Janice Morse (Director, International Institute of Qualitative Methodology, Canada). The conference will bring together theoretical discussion and tales from the field. Sections on qualitative methodology include: Issues of trustworthiness and credibility, Blending qualitative and quantitative methods, Qualitative computing and Selling qualitative research. Sections on research include: Communication, Health and the body, Gender and sexuality, Education, Evaluation and Business.

Pre- and post-conference workshops, offering research overviews and skills acquisition, will be taught by international experts. Eben Weitzman is offering a full-day workshop titled: "The State of the Art: Qualitative Computing Software, 1999." Jan Morse and Lyn Richards will teach a full-day interactive workshop on Approaching Qualitative Analysis.

Contact: Jenine Evans, PR Conference Consultants. Email: prcc@mail.austasia.net. Postal address: PO Box 2954, Fitzroy Delivery Centre 3065, Australia. Telephone: 03 9419 6199. Facsimile: 03 9419 6400. URL: <http://www.latrobe.edu.au/www/aqr/>

4th International Conference on Communication, Ageing and Health, Surfers Paradise, Qld 13-16 July, 1999

This conference is the fourth in a series of International Conferences that provide interaction between the disciplines in the areas of communication, ageing and health. Held in the International Year of Older Persons, the 4th Conference will continue the tradition of providing a forum for interdisciplinary, intergenerational and intercultural dialogue on the communication and health of older people. A key feature of the

conference will be the participation of older people themselves in many activities and debates at the conference. A call has been made for abstracts for posters and symposia, due by 31st January 1999.

Contact : Conference Secretariat, ACCLAIM Special Events and Meeting Management, 371 Bowen Terrace, New Farm Qld. Telephone: 07 3254 0522. Fax: 07 3254 0406. Email: SeamanPowell@bigpond.com. URL: <http://www.hlth.qut.edu.au/nrs/events/commages.htm>

**British Criminology Conference 1999, Liverpool, England
13-16 July, 1999**

The British Society of Criminology 1999 British Criminology Conference will be organised by the Centre for Criminal Justice at Liverpool John Moores University. The main theme of the conference will be Criminology Towards the Millennium. Subsidiary themes will run through the panel and workshop sessions. Themes identified so far are: policing, violence, drugs, statistics, penalties, crime and the powerful, theory, courts, youth justice.

Contact : Denise Glinister, Administrator, British Criminology Conference 1999, LJMU Enterprise House, 2 Maryland Street, Liverpool L1 9DE. Telephone: +44 151 231 3585. Fax: +44 151 709 5057. E-mail: d.glinister@livjm.ac.uk. URL: <http://cwis.livjm.ac.uk/bcc99/>

**Social Policy for the 21st Century : Justice and Responsibility, University of New South Wales
21-23 July, 1999**

The theme of the 1999 National Social Policy Conference invites reflection on the policies, the means to fund them, and the kinds of delivery mechanisms that will most effectively contribute to the well-being of all Australians in the next century. With 1999 being the International Year of Older People, the conference will provide an opportune time to reflect on issues of justice and responsibility in social policy as they affect older people. There are five thematic strands: Work and welfare; Social and economic inequalities; The life course, families and social policy; Funding and delivery of services; Restructuring social support.

Contact: The Conference Organiser, 1999 National Social Policy Conference, Social Policy Research Centre, University of New South Wales, Sydney NSW 2052. Telephone: 02 9385 3833. Fax: 02 9385 1049.

**ASC '99, Leading Survey and Statistical Computing Into The New Millennium, The University of Edinburgh, Scotland
22-24 September, 1999**

Building on the success of its 1992 and 1996 international events and to set the scene for the millennium, The Association for Survey Computing is pleased to announce that in 1999 it will be hosting its Third International Conference on Survey and Statistical Computing in Edinburgh. The Scientific Programme will comprise both invited and contributed papers which will be included in the Proceedings and published prior to the Conference.

Contributed papers will be refereed and will address topics covering all aspects of survey and statistical computing, including, but not limited to: Case studies; Computer aided data capture technologies; Data interchange; Data management and database design; Data modelling techniques and data visualisation; Data quality, editing and imputation; Dissemination of survey results; Meta-data and survey documentation; Networking technology and its impact; Quantitative and Qualitative data handling; Sample and field management; Sample design and weighting; Secondary data; Statistical languages; Surveys and the Internet; Survey systems.

Contact: ASC, P.O. BOX 60, CHESHAM, BUCKS, HP5 3QH, ENGLAND Tel/Fax: +44 1494 793033. E-mail: asc@essex.ac.uk. URL: <http://www.assurcom.demon.co.uk/Events/Sep99/index.htm/>

If you have internet access and would like to get access to the Newsletter and Summer and Winter Program Course Booklets about a week before the printed copies are available

Send us your email address

email: ssda@anu.edu.au

or phone us on 02 6249 4400

And we'll make sure you're one of the first to know!

SSDA News

Staff News

Gina Roach, the SSDA's longest serving staff member, left the Archives in December to concentrate full time on her studies. Gina started at the SSDA in 1986 and since then has had a meaningful hand in most SSDA related activities. These included compiling and editing the 1987 and 1991 SSDA Catalogues, supervising part-time research assistants, helping restructure the Australian Youth Survey data sets, and, most recently, organising and revising the SSDA's online documentation for the ABS's Historical Census data. As well, she contributed to and edited various past issues of the ACSPRI Newsletter and provided major assistance in the running of the ACSPRI Summer Program during its early years.

Needless to mention, Gina's knowledge, experience, and counsel, will be greatly missed by everyone at the SSDA, and we wish her well in her future endeavours.

Also, since the last Newsletter, Jenny Asman has departed to take a position at the Department of Health and Aged Care, Cristian Torres has been hired to replace her, and Toni Greaves has returned from a year overseas.

SSDA Web Pages

The SSDA Web pages are a main point of user contact with SSDA services and staff. These pages are updated regularly.

- **About the SSDA** - describes our function to preserve machine readable data and facilitate secondary analysis of data.
- **Accessing our Data** - includes online data order form.
- **Data Holdings** - complete, searchable catalogue of all SSDA Australian Studies, Polls, and Census holdings.
- **Depositing Data** - provides information for data deposit procedures with the SSDA.
- **Online User's Guides** - a growing library of all SSDA Special User's Guides.
- **Downloading Data** - our primary means of data distribution.
- **Online Analysis** - OASSIS allows basic statistical analysis of our most popular data sets.
- **SSDA Staff** - telephone numbers and email addresses for all SSDA/ACSPRI staff members.
- **SSDA/ACSPRI Updates** - provides updates of new releases and other information that may interest our visitors.

General enquiries can be directed to Email: ssda@anu.edu.au or Telephone 02 6249 4400.

Comparative Study of Electoral Systems (CSES)

As announced in our September 1998 Newsletter, the SSDA complied the Australian component for the CSES using the data from the Australian Election Study 1996 (Jones et al. 1996). Based at the National Election Studies, University of Michigan, CSES aims to have comparative data from over 50 consolidated and emerging democracies to add to the understanding of electoral behaviour. The multi-national micro data for ten countries is now available for download from the CSES web pages.

This dataset currently includes data taken from Australia, Czech Republic, Israel, Lithuania,

Poland, Romania, Spain, Taiwan, USA, Ukraine, and Britain, with data from more countries expected in the future. Variables include voting behaviour, attitudes to elections, democracy, parties, and politicians. Background variables include age, sex, educational attainment, employment, occupation, language spoken, ethnicity, and religion.

For more information and to download the CSES data, visit the CSES website at URL: <http://www.umich.edu/~nes/cses/cses.htm>, or contact the SSDA, Email: ssda@anu.edu.au or Telephone 02 6249 4400.

ABS Confidentialised Unit Record Files - March 1999

The ABS now provides a comprehensive list of CURFs from the period 1975 to present, including some that have yet to be released. In the table below, each survey, its 'reference period', and

current retail price, along with the medium of ABS distribution and appropriate 'Product Number' is provided (note that 'electronic delivery' refers to any of 'floppy diskette', 'magnetic tape', and/or 'CD-Rom').

Title	Reference Period	Price
Alcohol & Tobacco Consumption Patterns (Magnetic Tape- #4360.0)	1977	\$1,000
Aspects of Literacy (CD Rom- #4228.0.30.001)	1996	\$7,500
Australians' Employment and Unemployment Patterns (CD Rom- 6286.0.30.001)	1994-96	\$7,500
Australian Families (Magnetic Tape- #4412.0)	1982	\$1,000
Australian Housing Survey (Floppy Diskette- #4186.0.15.001) (Magnetic Tape- #4186.0.25.001)	1994	\$5,000
Census 81 - Sample Files (Magnetic Tape- #2165.0)	1981	\$1,000
Census 86 - Household Sample Files (Magnetic Tape- #2196.0)	Jun 1986	\$5,000
Census of Population and Housing: Household sample file (Electronic Delivery- #2913.0)	Aug 1991	\$5,000
Census of Population and Housing: Household sample file (CD Rom - #2037.0)	Jun 1996	\$7,500
Child Care Arrangements Survey (Magnetic Tape- #4413.0)	1984	\$1,000
Domiciliary Services, Victoria (Magnetic Tape- # 4403.2)	1986	\$1,000
Disability, Ageing and Carers (Floppy Diskette- #4431.0.15.001)	1993	\$5,000
Education and Training Experience, Australia (formerly How Workers Get Their Training) (Floppy Diskette- #6278.0.15.001) (Magnetic Tape- #6278.0.25.001) (CD Rom- #6278.0.30.001)	1989 1993	\$5,000 \$5,000
Families in Australia (Magnetic Tape- #4417.0)	1992	\$5,000
Household Expenditure Survey, Australia (Floppy Diskette- #6544.0.15.001) (Magnetic Tape- #6544.0.25.001)	1975-76 1984 1988-89 1993-94	\$1,000 \$1,000 \$5,000 \$7,500
Income and Housing Costs and Amenities Survey, Australia (Magnetic Tape- #6541.0) (Floppy Diskette- #6542.0)	1989-90	\$5,000

Title	Reference Period	Price
Income and Housing Costs Survey, Australia (Floppy Diskette- #6541.0.15.001) (Magnetic Tape- #6541.0.25.001)	1994-95 1995-96 1996-97	\$7,500
Income and Housing Survey, Australia (Floppy Diskette- #6542.0)	1981-82	\$5,000
Income Distribution Survey, Australia, Sample File (Magnetic Tape- #6551.0)	1986	\$5,000
Labour Force Status and Other Characteristics of Migrants (Magnetic Tape- #6250.0.25.001)	1986 1993 1994	\$5,000
Labour Mobility (Floppy Diskette- #6209.0.15.001)	1984 1986 1994	\$5,000 \$5,000 \$5,000
Mental Health and Wellbeing of Adults, Australia (CD Rom- #4329.0.30.001)	1997	\$7,500
National Health Survey (Formerly Australian Health Survey) (Electronic Delivery- #4324.0.55.001)	1977-78 1983 1989-90 1995	\$1,000 \$1,000 \$5,000 \$7,500
National Aboriginal and Torres Strait Islander Survey (Floppy Diskette- #4188.0.15.001)	1994	\$5,000
National Nutrition Survey (Floppy Diskette- #4807.0.15.001) (CD Rom- #4807.0.30.001)	1995	\$7,500
Rental Investors' Survey (Floppy Diskette- #8711.0.15.001) (Magnetic Tape- #8711.0.25.001)	Jul 1993	\$5,000
Survey on Rental Tenants (Floppy Diskette- #4138.0.15.001) (Magnetic Tape- #4138.0.25.001)	Apr 1994	\$5,000
Time Use Survey (Pilot Test NSW) (Magnetic Tape- #4113.1)	May to Jun 1987	\$5,000
Time Use Survey, Australia (Magnetic Tape- #4152.0)	1992 1997	\$5,000
Women's Safety Survey (Floppy Diskette- #4128.0.15.001) (CD Rom- #4128.0.301)	1996	\$7,500
Working Arrangements (Magnetic Tape- #6342.0.25.001)	1993	\$5,000

Yet to be Released

Title	Reference Period	Price	Expected Date of Release
Australians' Employment and Unemployment Patterns (CD Rom- 6286.0.30.001)	1994-97	\$10,000	TBA
Domiciliary Services, Victoria (Floppy Diskette- #4403.2)	1998	\$5,000	Feb 99
Disability, Ageing and Carers (Floppy Diskette- #4431.0.15.001) (CD Rom- #4430.0.30.001)	1998	\$7,500	Jun 99
Education and Training Experience, Australia (formerly How Workers Get Their Training) (Floppy Diskette- #6278.0.15.001) (Magnetic Tape- #6278.0.25.001) (CD Rom- #6278.0.30.001)	1997	\$7,500	TBA
Income and Housing Costs Survey, Australia (Floppy Diskette- #6541.0.15.001) (Magnetic Tape- #6541.0.25.001) (CD Rom- #6541.0.30.001)	1997-98	\$7,500	TBA
Mental Health and Wellbeing of Adults, Western Australia (CD Rom- #4329.5.30.001)	1997	\$7,500	Dec 98

Announcing New Special User's Guide

Australian Election Study, 1998

Clive Bean, Queensland University of Technology, David Gow, University of Queensland, Ian McAllister, Australian National University (SSDA No. 1001)

The 1998 Australian Election Study is the fifth in a series of surveys beginning in 1987 that have been timed to coincide with Australian Federal elections. The series also builds on the 1967, 1969 and 1979 Australian Political Attitudes Surveys. The Australian Election Studies aim to provide a long-term perspective on stability and change in the political attitudes and behaviour of the Australian electorate, and investigate the changing social bases of Australian politics as the economy and society modernise and change character. In addition to these long-term goals they examine the political issues prevalent in the election and assess their importance for the election result.

The 1998 survey replicates many questions from the 1987, 1990, 1993 and 1996 Australian Election Studies, but also introduces a variety of new questions including a section on the constitution, rights and minorities. Other sections cover the respondent's interest in the election campaign and politics, their past and present political affiliation, evaluation of parties and candidates, alignment with parties on various election issues, evaluation of the current economic situation, attitudes to a range of election issues including the GST, immigration, unemployment, the TELSTRA sale, and education, views on the monarchy and the importance of Australia becoming a republic, attitudes to issues relating to the environment and defence, assessment of the current level of racial prejudice operating in Australia today, and opinions on various social policy issues including euthanasia, abortion, equal opportunities, sex discrimination, and government assistance to Aborigines.

Background variables include level of education, employment status, occupation, type of employer, position at workplace, trade union membership, sex, age, own and parents country of birth, parents' political preferences, religion, marital status, income, and where applicable, the occupation, trade union membership and political preference of the respondent's spouse.

The AES98 data file is available for a total fee of \$74 to researchers from ACSPRI member institutions. The User's guide is available in hard copy and can be freely downloaded from the SSDA Online User's Guides (<http://ssda.anu.edu.au/SSDA/CODEBOOKS/AES98/title.html>).

Note on the SSDA and the Australian Election Study, 1998

The 1998 Australian Election Study was the fifth in the AES series, but the first to be implemented almost entirely by the SSDA, which was responsible for questionnaire printing, preparation of the four mail outs of questionnaires and/or reminder letters, and the collection and logging of responses. In addition, the SSDA also wrote a data entry database, organised data punching, coding, problem resolution, data and SPSS syntax file construction, as well as provided its standard services of creating the Special User's Guide and distributing the data.

Recent Additions to SSDA Holdings

Additions to the SSDA holdings are listed below. Please note that some of these carry an Access Category which should be read as follows:

A: the depositor wishes to be informed (by the Archives) of use being made of the data, in order to comment on that use and make contact with colleagues of similar interests

B: the depositor wishes to be informed of each request to use the data in order to give or withhold permission

E: there is an embargo period - no access is permitted until after the date specified

S: there are special access conditions peculiar to the data set in question

U: as specified in the User Undertaking Form, the user is required to obtain permission in writing of the original depositor of the data, or an authorised representative, before publishing any interpretation of such materials

tba: to be advised (Access Category not determined).

For data sets listed as having no special Access Category, users must still sign a standard Undertaking Form prior to access.

Data can be ordered via the SSDA's WWW pages at http://ssda.anu.edu.au/ssda/data_order_form.html. Charges for data can be supplied on request.

Steve Dinham and Catherine Scott, University of Western Sydney. **Teacher 2000: Teacher satisfaction, motivation and health, 1995-1996.** (SSDA Study No. 998)

The considerable changes that have occurred in the education system over the last decade, combined with an ageing and largely immobile teaching force and an expected expansion of teacher roles and functions, led researchers to consider the effect these factors have had on the satisfaction, motivation and occupational health of teachers and school executives. In an attempt to develop a nationwide instrument suitable for identifying and quantifying these factors, teaching staff at 71 public schools in Sydney's Metropolitan west were surveyed. The results obtained from this survey are hoped to validate an understanding of teacher satisfaction, dissatisfaction, values and health, and be used as a benchmark for tracking, explaining, planning and predicting teacher welfare at the school and other educational levels.

Respondents were first asked questions relating to their level of satisfaction with various aspects of the teaching profession, including their ability to influence students success and attitudes; their contribution to the school and education system; current work hours and salary; opportunities for promotion and involvement in school decision making; the amount of recognition teachers receive; the status of teachers; achievement of professional goals; the current procedure for selection, hiring and transfer of teachers and how they felt when they first started teaching. In the second part of the questionnaire, respondents were asked to indicate how important the achievement of certain goals was to them. Such goals included having a close and satisfying relationship, to obtain

rewards and recognition, be committed to a cause, retain or achieve financial well-being, to avoid stress, influence others and to establish a career. Emotional and physical health were addressed in the third part of the questionnaire, asking the respondent if they had recent problems with lack of concentration, lost sleep, stress, depression or inability to make decisions.

Background variables include age, sex, country of birth, first language, highest qualification, current teaching position, years of service and years taught at current school, and why they became teachers.

Access Category: S

Stephen Frenkel et al.. **Knowledge Worker Research Project, Employee Survey, 1995.** (SSDA Study No. 999)

The Knowledge Worker Research Project is an international study focusing on front-line service and knowledge workers in the banking and telecommunications industries. The aim is to understand how skilled work is effectively organised, supported and managed in order to deliver high performance outcomes. The survey includes respondents from the United States of America, Australia and Japan.

Variables include attitudes towards technology, information, creativity, and the kind of skills, learning, training and knowledge that are important. Team work, vertical relations, attitudes to management, conflict management, appraisals, job satisfaction are also covered.

Background variables include occupation, years in current job, years in company, hours worked weekly, income, union membership, sex, year of birth, and marital status.

Peter Dwyer and Johanna Wyn. University of Melbourne. **Youth Research Centre Life Patterns Project 1991-1997** (SSDA Study No. 1000)

The Youth Research Life Pattern Project is a progressive longitudinal analysis of Victorian students' life experiences, aspirations and expectations for the future. The aim of this study was to identify barriers to participation in, and effective delivery of, programs in vocational education and training. The original database included 29,155 Victorian students who were

planning to finish schooling in 1991. These participants were resurveyed a year later. In 1995, a matched sample of participants who were representative of the original set were contacted and completed a detailed survey to provide an up-date on their progress. Annual surveys were also completed in 1996, and 1997.

Variables include work and study involvement, area of study, stage of study, current employment, lifetime goals, future career aspirations, and attitude towards education and the different education pathways.

Background variables include sex, living situations, social background, and disabilities.

Access Category: A

Tim Stockwell, National Centre for Research into the Prevention of Drug Abuse and John O'Connor, Curtin University of Technology. **Impact of tobacco control legislation on school children, 1992-1994.** (SSDA Study No. 1002)

The survey was conducted in order to examine the changes in school children's awareness of tobacco promotions, their attitudes towards smoking, and their smoking behaviour at different periods following the introduction of tobacco control legislation in January 1991 in Perth and January 1992 in New South Wales.

Students were asked questions on smoking experience; cigarette brands used; source of cigarettes; perceptions of smoking; smoking habits of friends, relatives and authority figures; location of cigarette ads, and exposure to anti-smoking campaigns.

As a method of within-subject control, students were also asked questions on alcohol use and advertising since alcohol had not been subjected to any major legislative changes or controls at the time of the study. Questions included alcohol drinking experience; types of alcoholic drinks drunk; source of alcoholic drinks; perceptions of drinking; drinking habits of friends, relatives and authority figures; location of alcohol ads, and exposure to anti-drinking campaigns.

Background variables include age, sex, year at school, date of birth, and school location.

Access Category: B

Ross Homel, Griffith University. **Deterrence of Marijuana use among year 10 and year 11 students in NSW, 1992.** (SSDA Study No. 1003)

In light of the current drug policy which acts to deter drug use through law enforcement, the study was undertaken to investigate whether the threat of legal punishment has any influence on marijuana use by high school aged students. Using a proven theoretical model, influence was measured both in terms of direct deterrence (e.g. through perceptions of arrest risk and fear of punishment) and indirect deterrence (e.g. physical and material cost of complying or not complying with the law; moral commitment to the law; and informal sanctions imposed by peers, family, or other significant members of the potential user's social network). Emphasis, however, was placed on the former in order to evaluate the effectiveness of law enforcement on drug use and hence its worth as a method of drug control.

Respondents were asked questions on their use of alcohol, cigarettes, marijuana, pain relievers, sedatives, narcotics (e.g. heroin) and other recreational drugs (e.g. stimulants, hallucinogens); the number of times they and/or members of their family had been caught for marijuana possession; the consequences of that arrest; ease, and financial cost, of obtaining marijuana; their perceived risk of being caught for marijuana possession and/or use; their personal view of those who use marijuana and the health risks associated with usage; and the effect the opinions of others has on their own use of marijuana.

Background variables include age, sex, parents country of birth, language spoken at home, household composition, and whether the respondent is an Aboriginal or Torres Strait Islander.

Access Category: A

Change of Address?

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email: ssda@anu.edu.au

or phone us on 02 6249 4400

National Centre of HIV Social Research Data Deposit

The SSDA has recently acquired a collection of studies from the National Centre for HIV Social Research (NCHSR) at Macquarie University. These studies were originally collected by the NCHSR from researchers all around Australia to further document, as well as use, and to prevent this body of research from being lost. The NCHSR, through the work of Suzanne Birmingham, have now archived the data at the SSDA to allow further analysis.

Conducted between the mid-1980's to the early 1990's, these studies investigate behavioural factors related to the transmission of HIV between homosexual and bisexual men. Study variables cover respondents' sexual history and practices, their perception of risk, and the impact of AIDS education on those practices. Relevant national, state and city (level) samples were elicited for the most part through articles and advertisements in the gay media, with sample sizes ranging from around 100 to 3000.

Titles of the NCHSR studies deposited include the following.

- D994 Take Control 2: Sexual Behaviour and Attitudes of Gay and Bisexual Men in Brisbane, 1991/92
- D995 Evaluation of the National Gay/Bisexual Campaign, 1991
- D996 Perth AIDS Research Project, 1990
- D997 Operation Vampire: The impact of AIDS education on sexual behaviour amongst homosexual and bisexual men in Brisbane 1986/87
- D1004 Victorian Gay and Bisexual Men's Health and Lifestyle Survey, 1986-1989
- D1005 Social Aspects of the Prevention of AIDS 1986-87, 1991

Those interested in obtaining more information about these data should, in the first instance, peruse the SSDA online catalogue. Please contact the SSDA direct, if you wish to access these, or any of our other HIV related, holdings. (Since depositing the above data at the SSDA, the National Centre in HIV Social Research has relocated to the University of New South Wales. Contact details can be found on their new Web page at <http://www.arts.unsw.edu.au/nchsr/>.)

ICPSR Additions

The following titles have been extracted from the ICPSR Winter Bulletin, 1999. Data sets are not currently held by the SSDA, but may be ordered from ICPSR on request. Contact the SSDA for more details.

To access additional information about data collections listed below, please consult the ICPSR Website at <http://www.icpsr.umich.edu>.

ABC News Discovery Space Poll, July 1997 – ABC News (ICPSR 2500)

ABC News Government Shutdown Poll #2, January 1996 – ABC News (ICPSR 6827)

ABC News HMO Poll, November 1995 – ABC News (ICPSR 6683)

ABC News Jury Charge Poll, September 1995 – ABC News (ICPSR 6674)

ABC News Kathleen Willey Poll #1, March 1998 – ABC News (ICPSR 2511)

ABC News Kathleen Willey Poll #2, March 1998 – ABC News (ICPSR 2512)

ABC News "Nightline" Jackie Robinson Poll, February 1997 – ABC News (ICPSR 2176)

ABC News "Nightline" Nanny Poll, November 1997 – ABC News (ICPSR 2504)

ABC News "Nightline" Slavery Poll, June 1997 – ABC News (ICPSR 2495)

ABC News "Nightline" Smokers Poll, June 1997 – ABC News (ICPSR 2494)

ABC News "Nightline" Smoking Poll, June 1997 – ABC News (ICPSR 2496)

ABC News "Nightline" State of the Union Poll, January 1998 – ABC News (ICPSR 2509)

ABC News "Nightline" Terry Nichols Poll, January 1998 – ABC News (ICPSR 2505)

ABC News O.J. Simpson Jury Poll, February 1997 – ABC News (ICPSR 2174)

ABC News Religion Poll, March 1997 – ABC News (ICPSR 2179)

ABC News/Washington Post Monthly Poll, January 1998-ABCNews/TheWashingtonPost(ICPSR 2508)

ABC News/Washington Post Race and Crime Poll, June 1997 – ABC News/The Washington Post (ICPSR 2492)

ABC News/Washington Post Volunteer Poll, April 1997-ABC News/The Washington Post (ICPSR 2484)

CBS News Monthly Poll #2, January 1998 – CBS News (ICPSR 2452)

CBS News Monthly Poll #1, February 1998 – CBS News (ICPSR 2458)

CBS News Monthly Poll #2, February 1998 – CBS News (ICPSR 2459)

(ICPSR 2461)

CBS News Monthly Poll #3, April 1998 – CBS News (ICPSR 2546)

CBS News Monthly Poll #1, May 1998 – CBS News (ICPSR 2547)

CBS News Monthly Poll #2, May 1998 – CBS News (ICPSR 2548)

CBS News/New York Times Monthly Poll #1, January 1998 – CBS News/ The New York Times (ICPSR 2451)

CBS News/New York Times Monthly Poll #1, March 1998-CBSNews/TheNewYorkTimes (ICPSR 2462)

CBS News/New York Times Monthly Poll #1, April 1998-CBSNews/TheNewYorkTimes (ICPSR 2544)

CBS News/New York Times Monthly Poll, June 1998-CBSNews/TheNewYorkTimes (ICPSR 2549)

Campaign Expenditures in the United States, 1993-1994: Reports on Financial Activity (RFA) Data – Federal Election Commission (ICPSR 6946)

Common Core of Data: Public Education Agency Universe, 1988-1989 – United States Department of Education. National Center for Education Statistics (ICPSR 6904)

Common Core of Data: Public Elementary and Secondary School Membership, Graduates, and Staff by State, 1983-1984 Through 1989-1990 – United States Department of Education. National Center for Education Statistics (ICPSR 2271)

Common Core of Data: Public Elementary and Secondary School Membership, Graduates, and Staff by State [State Nonfiscal Survey], 1983-1984 Through 1990-1991 – United States Department of Education. National Center for Education Statistics (ICPSR 2277)

Common Core of Data: Public School Universe Data, 1987-1988 – United States Department of Education. National Center for Education Statistics (ICPSR 2551)

Common Core of Data: Public School Universe Data, 1988-1989 – United States Department of Education. National Center for Education Statistics (ICPSR 6902)

Common Core of Data: Public School Universe Data, 1989-1990 – United States Department of Education. National Center for Education Statistics (ICPSR 2552)

Common Core of Data: Public School Universe Data, 1990-1991 – United States Department of Education. National Center for Education Statistics (ICPSR 2553)

Common Core of Data: Public School Universe Data, 1991-1992 – United States Department of Education. National Center for Education Statistics (ICPSR 2554)

Common Core of Data: Public School Universe Data, 1995-1996 – United States Department of Education. National Center for Education Statistics (ICPSR 2470)

Common Core of Data: State Nonfiscal Survey, 1983-1984 Through 1986-1987 – United States Department of Education. National Center for Education Statistics

Common Core of Data: State Nonfiscal Survey, 1983-1984 Through 1991-1992 – United States Department of Education. National Center for Education Statistics (ICPSR 6905)

Community Tracking Study Household Survey, 1996-1997: [United States] – Center for Studying Health System Change (ICPSR 2524)

Consumer Expenditure Survey, Integrated Diary and Interview Survey Data, 1984-1994 – United States Department of Labor. Bureau of Labor Statistics (ICPSR 6714)

Consumer Expenditure Survey, Integrated Diary and Interview Survey Data, 1984-1995 – United States Department of Labor. Bureau of Labor Statistics (ICPSR 2262)

Directory of Law Enforcement Agencies, 1996: [United States] – United States Department of Justice. Bureau of Justice Statistics (ICPSR 2260)

Early Identification of the Serious Habitual Juvenile Offender Using a Birth Cohort in Philadelphia, 1958-1984 – Neil Alan Weiner (ICPSR 2312)

Effects of Crime on After-School Youth Development Programs in the United States, 1993-1994 – Marcia R. Chaiken (ICPSR 6791)

Eurobarometer 47.0: Images of Germany, Consumer Issues, Electronic Information, and Fair Trade Practices, January-February 1997 – Anna Melich (ICPSR 2088)

Guatemalan Survey of Family Health (EGSF), 1995 – Anne Pebley and Noreen Goldman (ICPSR 2344)

Immigrants Admitted to the United States, 1996 – United States Department of Justice. Immigration and Naturalization Service (ICPSR 2534)

Impact of Neighborhood Structure, Crime, and Physical Deterioration on Residents and Business Personnel in Minneapolis-St. Paul, 1970-1982 – Ralph B. Taylor (ICPSR 2371)

Impacts of Specific Incivilities on Responses to Crime and Local Commitment, 1979-1994: [Atlanta, Baltimore, Chicago, Minneapolis-St. Paul, and Seattle] – Ralph B. Taylor (ICPSR 2520)

Integrated Postsecondary Education Data System (IPEDS): Higher Education Finance Data, 1988-1989 – United States Department of Education. National Center for Education Statistics (ICPSR 6901)

Monitoring the Future: A Continuing Study of American Youth (12th-Grade Survey), 1996 – Jerald G. Bachman, Lloyd D. Johnston, and Patrick M. O'Malley (ICPSR 2268)

Monitoring the Future: A Continuing Study of American Youth (12th-Grade Survey), 1997 – Lloyd D. Johnston, Jerald G. Bachman & Patrick M. O'Malley (ICPSR 2477)

Multi-City Study of Urban Inequality, 1992-1994: [Atlanta, Boston, Detroit, and Los Angeles] – Lawrence

National Black Politics Study, 1993 – Michael Dawson, Ronald Brown, and James S. Jackson (ICPSR 2018)

National Health Interview Survey, 1995 – United States Department of Health and Human Services. National Center for Health Statistics (ICPSR 2533)

National Health Interview Survey, 1995: AIDS Knowledge and Attitudes Supplement – United States Department of Health and Human Services. National Center for Health Statistics (ICPSR 2531)

National Health Interview Survey, 1995: Access to Care Supplement – United States Department of Health and Human Services. National Center for Health Statistics (ICPSR 2525)

National Health Interview Survey, 1995: Family Resources Income and Assets Supplement – United States Department of Health and Human Services. National Center for Health Statistics (ICPSR 2541)

National Health Interview Survey, 1995: Health Insurance Supplement – United States Department of Health and Human Services. National Center for Health Statistics (ICPSR 2530)

National Health Interview Survey, 1995: Immunization Supplement – United States Department of Health and Human Services. National Center for Health Statistics (ICPSR 2529)

National Health Interview Survey, 1995: Year 2000 Objectives Supplement – United States Department of Health and Human Services. National Center for Health Statistics (ICPSR 2528)

National Health Interview Survey on Disability, Phase I: Disability Outcome Supplement, 1994 – United States Department of Health and Human Services. National Center for Health Statistics (ICPSR 2539)

National Health Interview Survey on Disability, Phase I: Disability Outcome Supplement, 1995 – United States Department of Health and Human Services. National Center for Health Statistics (ICPSR 2540)

National Study of Private Ownership of Firearms in the United States, 1994 – The Police Foundation (ICPSR 6955)

New York Times Monthly Poll #2, April 1998 – The New York Times (ICPSR 2545)

Participation in Adult Education [United States]: Demographics for May 1969 and May 1972 – United States Department of Education. National Center for Education Statistics (ICPSR 2288)

State Court Processing Statistics, 1990, 1992, and 1994: Felony Defendants in Large Urban Counties – United States Department of Justice. Bureau of Justice Statistics (ICPSR 2038)